

#### **Curriculum Principles**

#### MFL (French/Spanish)

By the end of their secondary education, a student of MFL at Dixons Broadgreen Academy will:

• know of the culture and history of France, Spain and of the French and Spanish languages. Students will know how to communicate fluently, to an exceptional standard, for a variety of different purposes. Students will be able to communicate, with confidence, about themselves and the world around them as well as important social and cultural issues such as climate change, poverty and educational inequality.

• understand why the study of an additional language is a valuable pursuit. Students will understand that a deep understanding of another language and its culture enriches their own and provides them with an edge in an ever-demanding job market.

Our uniting 'sentence' is:

# The MFL department ensured that all students understood and appreciated the value of learning another language and culture and that all students were able to communicate and work in a global society.

In order to achieve a true understanding of MFL, topics have been intelligently sequence based on the following rationale:

- the MFL curriculum is built upon the linguistic concept of lexicogrammar. Lexicogrammar is a term used in systemic functional linguistics and emphasises the importance of recognising the interdependence of and continuity between vocabulary (lexis) and syntax (grammar). We avoid thinking of grammar and vocabulary as discrete, separate, phenomena. This concept has recently been popularised and elaborated upon by Gianfranco Conti and Steve Smith. For further reading, see Chapter 5 of 'The Language Teacher Toolkit' by Conti and Smith.
- in practice, this means that pupils will never have lessons teaching them a grammatical concept in isolation. We will never have 'a lesson on the perfect tense', for example. Instead, students are introduced to verbs - across all tenses - as items of vocabulary. This knowledge is codified on the Knowledge Organisers and introduced, revisited and reinforced in every lesson and through weekly 'Look, Cover, Write, Check' homework. The knowledge is also introduced in different contexts in order to support flexible application or, put more simply, to avoid students learning it by rote.

The MFL curriculum will address social disadvantage by addressing gaps in students' knowledge and skills:

oracy can be a key determining factor in a child's future social and, ultimately, professional success. Unfortunately, students from disadvantaged backgrounds do not always have same level of social and cultural competence as their non-disadvantaged peers. As a result, the MFL curriculum strongly promotes the development of expressing one's views on a variety of social and cultural topics in a public setting. To develop these skills, the curriculum aims to normalise speaking confidently in front of others by practising vocabulary through chanting, song performance, rhyme and verbal recall. Students will also independently answer questions in short, full, French sentences in front of their peers. Students will learn how to synthesize their knowledge and deliver short



presentations in front of their peers, express their views in class and will deliver presentations to families, teachers and peers, in French.

- students with special educational needs or disabilities are given extra support. For example, students who are new to English, or have profound barriers to learning, are taught a differentiated curriculum when they join the Academy; this provides them with the essential powerful knowledge needed to take part in the curriculum proper with their peers at a later date.
- disadvantaged students and those from identified underrepresented groups receive priority for extra intervention sessions so that every opportunity to close the advantage gap is capitalized on. For example, students have the opportunity to receive extra guidance and tutoring which closes their specific gaps in understanding during morning meetings and masterclasses
- students will also have the opportunity to take part in the Language leaders programme where they will have the time to plan and deliver lessons to local primary school

We fully believe music can contribute to the personal development of students at DBA:

- students will develop their social competence in French. Amongst other things, students will learn how to work with others through practicing their speaking skills during 'Turn and Talk' activities. They will develop their understanding of how people from different communities and countries have different value sets through the study of France/Spain and will develop their ability to speak formally about a range of important social issues, such as the Black Lives Matter movement, equal marriage or unemployment.
- the MFL curriculum offer will also provide students with a multitude of opportunities to understand right and wrong and different ethical and moral viewpoints. For example, students will learn about the importance of voluntary work and helping in the community, poverty around the world, the importance of charities and various issues surrounding social inequality (racism, Black Lives Matter, inequality of opportunity and sexism, for example).
- students will also experience opportunities for spiritual development in the mfl curriculum, reflecting and developing personal - but informed - viewpoints on big issues. For example, at KS3 students will learn how to express their opinions on the many religious festivals that take place in France (la fête des Rois or La Toussaint, for instance). AT KS4, students will discuss various issues. These issues include different views on marriage and the family unit, the impact of social media on mental health
- Students of MFL at Dixons Broadgreen Academy will develop their understanding and appreciation
  of different cultural backgrounds. Language and culture are inextricably linked. Teachers will
  always provide exposition of cultural differences for students when relevant. Additionally, multiple
  lessons focus on specific elements of target language culture, both from France /Spain and from
  other Francophone countries.
- many of the contexts in which students practice their use of the target language facilitate opportunities for personal development. Over the course of their time at Dixons Broadgreen Academy, students will study topics such as staying fit, eating healthily, the dangers of alcohol and drugs, healthy habits with regards to mental and emotional health.

At KS3, KS4 and KS4, our belief is that homework should be interleaved revision of powerful knowledge that has been modelled and taught in lessons. This knowledge is recalled and applied through a range of low stakes quizzing and practice.



Opportunities are built in to make links to the world of work to enhance the careers, advice and guidance that students are exposed to:

- students will have an opportunity to put their French and Spanish knowledge and skills into contextualized practice during expeditions in Years 9 and 11. Both expeditions involve formal visits to Universities and to John Lennon Airport.
- the French department has built up links with the University of Liverpool and current students and alumni will make visits from Y10 onwards on how French can be used to give an edge in the world of work through joint honours degrees.

the curriculum also provides students with opportunities to consider the world of work in a target language context. Students will deepen their understanding of translation as a viable career path in their lessons from Year 7 but will also learn about French industry including but not limited to the work done by Airbus, Citroen, Peugeot and Renault, working in the tourism industry and working in the French/Spanish food industry.

A true love of Language learning involves learning about various cultural domains. We teach beyond the specification requirements, but do ensure students are well prepared to be successful in GCSE examinations:

- the GCSE specification includes a lot of 'assumed knowledge'. One could argue that this knowledge is geared more towards those students who attend fee-paying schools. As a result, students at DBA will be provided with the social and cultural capital they will need in order to be successful in their examinations. Examples of such supplementary information built into the curriculum offer include learning about skiing as a holiday choice, the many Spanish festivals, French/ Spanish gastronomy and the cultural importance of art.
- students will not be expected to analyse a target language film at GCSE. However, from Y8, students are able to attend a French / Spanish film and TV club to increase their exposure to the target language and its culture. This will facilitate the students' development into informed, wellrounded linguists.





## Year 7 FRENCH Long term Plan

Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Cycle 1	30/08/22	05/09/22	12/09/22	19/09/22	26/09/22	03/10/22	10/10/22	17/10/22	07/11/22	14/11/22	21/11/22	28/11/22	05/11/22	
Notes	All seating plans to be completed								07/11/22 student reset	18/11/22 Data and planning day				
	Onboarding	La phonétique francaise · Phonics and numbers I can identify key graphemes	Toi et moi I can Introduce myself	<i>Les numéros 1-30</i> I can say numbers and I can have a basic conversation	<b>Qu'est-ce que c'est</b> ? I can talk about schoo equipment	Qu'est-ce que c'est ? I can identify school objects, gender of nouns & colours	Venez en France I can talk about where I live	Là où j'habite • I can describe where live	Quand j'étais plus jeune, j'habitais I can use the imperfect tense to talk about where I used to live	Si j'avais le choix, j'habiterais I can describe where I would live using conditional tense	Writing I can do a writing task using present, imperfect and conditional together	La controle To complete writing task in exam conditions	<i>DIRT</i> I can improve my work acting upon teacher feedback	
Test					Big Vocab Test (15 minutes)			One lesson for writing assessment				One lesson for writing assessment		
Retest											Reteach writing assessment from week 8 cycle 1			
Cycle 2	12/12/22	19/12/22	02/01/23	09/01/23	16/01/23	23/01/23	30/01/23	06/02/23	20/02/23	27/02/23	06/03/23	13/03/23	20/03/23	
Notes	<mark>16/12/22</mark> Data and planning day		<mark>04/01/23</mark> student reset			Y7 Mid-year exams	Y7 Mid-year exams	Y7 Mid-year exams 10/02/23 Dixons Trust Inset Day	20/02/23 student reset		<mark>6/03/23</mark> and <mark>07/03/22</mark> Data & planning days			
	Ma famille • I can talk about members of the family	Ma famille & Ma famille - opinions - I can describe family members using adjectives	Ma famille & Bien que ma famille soit • I can give opinions about family members	Les animaux domestiques ·	Les animaux domestiques • I can describe pets using adjectives				Maintenant, dans le passé et dans le futur & Le gardien de zoo · I can talk about pets in the present, past and future	Planning: 90 word task • Writing task preparation and model answer • Writing task - exam conditions	Consolidate and deepen	Consolidate and deepen		
Test				I can talk about pets	Big Vocab Test								One lesson for writing assessment	
Retest		Reteach of cycle 1 week 12										One lesson for re- teach	ussessment	
Cycle 3 Notes	27/03/23	17/04/22 17/04/23 student reset 20/04/23 Y8 Parents evening	24/04/23	01/05/23 01/05/22 May Day	08/05/23	15/05/23	22/05/23 End of cycle assessments	05/06/23 <mark>05/06/23</mark> student reset	12/06/23	19/06/23	26/06/23	03/07/23	10/07/22	17/07/22 20/07/23 Data and planning day 21/07/23 End of term
	La Météo • I can talk about the weather	Les Saisons • I can talk about the seasons	Les sports • I cantalk about what sports I do depending on the weather	Les sports & Les sports : passé, présent, futur · I can conjugate the verb 'jouer' in different tenses · Writing plan	Les sports : passé, présent, futur · Complete writing task on sports using three tenses	En Ville · Talking about what there is in your town · I can describe what my town is like and what there is in my town		En ville & C'est près d'ici ? • Talking about directions	Writing • Writing task • DIRT	Consolidate - based or gaps · Close the gaps .	La culture francophone I can describe a francophone city	Speaking I can engage in key questions on topics covered this year	Speaking I can engage in key questions on topics covered this year	
Test					Big Vocab Test							Reserve one lesson for Big Knowledge Test		

## Year 8 FRENCH Long term Plan

Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Cycle 1	30/08/22	05/09/22	12/09/22	19/09/22	26/09/22	03/10/22	10/10/22	17/10/22	07/11/22	14/11/22	21/11/22	28/11/22	05/12/22	
Notes	All seating plans to be completed								07/11/22 student reset	18/11/22 Data and planning day				
	Onboarding	L'heure Talking about your family • I can tell the time in French	Journée typique I can use reflexive verbs to talk about daily routine	Qund j'étais plus jeune I can talk about my routine in imperfec tense		what I eat in the	Une critique I can talk about a visit to a restaurant	Les repas idéals I can talk about what I would like to eat.	On mange sainement I can talk about healthy eating habits	Ici on vend I can talk about what I buy and sell	C'est combien? I can practise shopping	Tu aimes faire les courses? Talking about shopping in 3 tenses.	Deepen and consolidate	
Test					Big Vocab Test (15 minutes)			One lesson for writing assessment				One lesson for writing assessment		
Retest											Reteach writing assessment from week 8 cycle 1			
Cycle 2	12/12/22	19/12/22	02/01/23	09/01/23	16/01/23	23/01/23	30/01/23	06/02/23	20/02/23	27/02/23	06/03/23	13/03/23	20/03/23	
Notes	<mark>16/12/22</mark> Data and planning day		<mark>04/01/23</mark> student reset			Y8 Mid-year exams	Y8 Mid-year exams	Y8 Mid-year exams 10/02/23 Dixons Trust Inset Day	<mark>20/02/23</mark> student reset		<mark>6/03/23</mark> and <mark>07/03/22</mark> Data & planning days			
	Les vêtements I can talk about the clothes I wear, used to wear and would wear.	Les vêtements + reteach I can talk about the clothes I wear, used to wear and would wear.	On décrit les personnes I can describe how someone looks in the third person	J'étudie les matières I can talk about my favourite subjects	Exam preparation – preparing for writing tasks I can complete a writing task confidently				Le ménage I can talk about helping at home in 3 tenses	Au café I can order food and drink in a café	Consolidate and deepen	Consolidate and deepen		
Test					Big Vocab Test								One lesson for writing assessment	
Retest		Reteach of cycle 1 week 12							•			One lesson for re-teach		
Cycle 3 Notes	27/03/23	17/04/22 17/04/23 student reset 20/04/23 Y8 Parents evening	24/04/23	01/05/23 <mark>01/05/22</mark> May Day	08/05/23	15/05/23	22/05/23 End of cycle assessments	05/06/23 05/06/23 student reset	12/06/23	19/06/23	26/06/23	03/07/23	10/07/22	17/07/22 20/07/23 Data and planning day 21/07/23 End of term
	L'Europe I can talk about where I come from	A l'étranger and on y va I can talk about where I go on holiday and where will go	Qu'est-ce qu'on peut faire? I can talk about what I can do on holiday	Une synthèse I can write an essay about my holiday		Les moyens de transport et on voyage I can talk about how I travel on holiday		Consolidate and deepen	Consolidate and deepen	La culture française I can describe French geography and its most important cities.	La culture francophone I can describe where in the world French is spoken	La musique française I can talk about a French musician	L'art française I can describe a famous French piece of art.	orterin
Test					Big Vocab Test							Reserve one lesson for Big Knowledge Test		

Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	30/08/22	05/09/22	12/09/22	19/09/22	26/09/22	03/10/22	10/10/22	17/10/22	07/11/22	14/11/22	21/11/22	28/11/22	05/11/22
Notes	All seating plans to be completed								07/11/22 student reset	18/11/22 Data and planning day			
	Onboarding	L'heure Talking about your family · I can tell the time in French	Journée typique I can use reflexive verbs to talk about daily routine	Qund j'étais plus jeune I can talk about my routine in imperfect tense	Ma routine in 3 tenses I can talk about my morning routine using three tenses	La nourriture I can describe what I eat in the present tense.	Une critique I can talk about a visit to a restaurant	Les repas idéals I can talk about what I would like to eat.	On mange sainement I can talk about healthy eating habits	Ici on vend I can talk about what I buy and sell	C'est combien? I can practise shopping	Talking about films Arranging to go to the cinema	Talking about a birthday Preterite tense
Test					Big Vocab Test (15 minutes)			One lesson for writing assessment				Writing assessment	
Retest											Reteach writing assessment from week 8 cycle 1	Week 12	Week 13
Cycle 2	12/12/22	19/12/22	02/01/23	09/01/23	16/01/23	23/01/23	30/01/23	06/02/23	20/02/23	27/02/23	06/03/23	13/03/23	20/03/23
Notes	16/12/22 Data and planning day		04/01/23 student reset			Y8 Mid-year exams	Y8 Mid-year exams	Y8 Mid-year exams 10/02/23 Dixons Trust Inset Day	20/02/23 student reset		<mark>6/03/23</mark> and <mark>07/03/22</mark> Data & planning days		23/03/22 Y9 Parents Evening (5pm-7pm)
	Les vêtements I can talk about the clothes I wear, used to	Les vêtements + reteach I can talk about the clothes I	On décrit les personnes I can describe how someone	J'étudie les matières I can talk about my favourite	Exam preparation – preparing for writing tasks I can complete a writing task				Le ménage I can talk about	Au café	Consolidate and deepen	Reteach Talking about fair trade	Talking about recycling Using se debería
	wear and would wear.	wear, used to wear and would wear.	looks in the third person	subjects	writing task confidently				helping at home in 3 tenses	I can order food and drink in a café		Expressing points of view	
Test					Big Vocab Test								Writing assessment
Retest		Reteach of cycle 1 week 12										Week 12	Week 13
Cycle 3	27/03/23	17/04/22	24/04/23	01/05/23	08/05/23	15/05/23	22/05/23	05/06/23	12/06/23	19/06/23	26/06/23	03/07/23	10/07/22
Notes		17/04/23 student reset 20/04/23 Y8 Parents evening		<mark>01/05/22</mark> May Day			End of cycle assessments	<mark>05/06/23</mark> student reset					
	L'Europe I can talk about	A l'étranger and on y va I can talk about	Qu'est-ce qu'on peut faire? I can talk about	Une synthèse	Les logements en vacances I can talk about	Les moyens de transport et on voyage I can talk about		Consolidate and deepen	Consolidate and deepen	La culture française I can describe French geography and its most	La culture francophone I can describe where in the	Writing DIRT	Reading authentic texts about Madrid
	where I come from		what I can do on	l can write an essay about my holiday	where I stay on holiday in 3 tenses	how I travel on holiday				important cities.	world French is spoken		
	1				Big Vocab Test	-	1					Big Knowledge Test	

Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Cycle 1	30/08/22	05/09/22	12/09/22	19/09/22	26/09/22	03/10/22	10/10/22	17/10/22	07/11/22	14/11/22	21/11/22	28/11/22	05/11/22	
Notes	All seating plans to be completed								07/11/22 student reset	18/11/22 Data and planning day		-, ,		
	Onboarding	Ma famille et mes amis I can talk about getting on with family members	La famille et l'amitié I can family and friends	Tu aimerais te marier I can talk about future relationships	Seul ou en couple I can discuss future relationship choice:	Les reseaux sociaux I can talk about the uses of social media	Les avantages et les inconvenients des reseaux sociaux I can talk about the advantages and disadvantages of social media	<ul> <li>Tu t'en sers beaucoup</li> <li>I can discuss the uses of mobile phone technology</li> </ul>		<ul> <li>Qu-est-ce que tu as fait ce week- end dernier?</li> <li>I can talk about what you did last weekend</li> </ul>	Qu-est-ce que tu fais le week-end • I can write about the advantages and disadvantages of using social media P50 - 55	Talking about school rules and problems. Using phrases followed by the infinitive	Talking about plans for a school exchange. Using the near future	
Test					Big Vocab Test (15 minutes)			One lesson for writing assessment				Writing assessment		
Retest											Reteach writing assessment from week 8 cycle 1	Week 12	Week 13	Week 14
Cycle 2	12/12/22	19/12/22	02/01/23	09/01/23	16/01/23	23/01/23	30/01/23	06/02/23	20/02/23	27/02/23	06/03/23	13/03/23	20/03/23	
Notes	<mark>16/12/22</mark> Data and planning day		04/01/23 student reset			Mid-year exams	Mid-year exams	Mid-year exams <mark>10/02/23</mark> Dixons Trust Inset Day	20/02/23 student reset		<mark>6/03/23</mark> and <mark>07/03/22</mark> Data & planning days			
	<ul> <li>Speaking Focus</li> <li>Speaking question preparation</li> <li>Role play Photo cards</li> </ul>	<ul> <li>Speaking Focus</li> <li>Speaking question preparation</li> <li>Role play Photo cards</li> </ul>	<ul> <li>La fête chez nous</li> <li>I can talk in the past about a celebration</li> </ul>	<ul> <li>La fete c'est quoi pour toi</li> <li>I can discuss what traditions mean to you</li> </ul>	Exam preparation – preparing for writing tasks I can complete a writing task confidently	<ul> <li>La fêté pour tout le monde</li> <li>I can describe francophone and international festivals</li> </ul>	La fête en famille tu aimes? • Describing an event	<ul> <li>Des maisons differentes</li> <li>I can describe different houses</li> </ul>	idéale	Trouver la jumelle ville idéale I can describe my city	<ul> <li>Writing: 90 word task &amp; DIRT</li> <li>Writing task - exam conditions</li> <li>DIRT trava</li> </ul>	Talking about sports. Talking about the imperfect tense.	Talking about what's trending. Using the perfect tense.	
Test					Big Vocab Test								Writing assessment - KEM	
Retest		Reteach of cycle 1 week 12										Week 12	Week 13	Week 14
Cycle 3	27/03/23	17/04/22	24/04/23	01/05/23	08/05/23	15/05/23	22/05/23	05/06/23	12/06/23	19/06/23	26/06/23	03/07/23	10/07/22	17/07/22
Notes		17/04/23 student reset 20/04/23 Y8 Parents evening		<mark>01/05/22</mark> May Day			End of cycle assessments	05/06/23 student reset						20/07/23 Data and planning day 21/07/23 End of term
	Mon travail benevole I can describe charity work	Pourquoi on a besoin d'association caricative?	Ma mode de vie avant et maintenant I can talk about health habits in the present and imperfect tense	Qu'est-ce que tu feras pour rester en forme I can talk about my new healthy resolution habits	L'environnement I can talk about environmental problems and their solution	Planete en danger I can talk about environment issues	Les inégalités <sup>.</sup> I can talk about inequality	La pauvreté I can talk about poverty	Moi je prefere I can talk about my holiday preferences	Quelles vacances ? I can describe holidays in detail	Decouverte de la France • Talking about visiting different places in France	Speaking Prep Role Play	Extended writing	

## Yr 11 French Long Term Plan

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Cycle 1	30/08/22	05/09/22	12/09/22	19/09/22	26/09/22	03/10/22	10/10/22	17/10/22	07/11/22	14/11/22	21/11/22	28/11/22	05/11/22	
Notes	All seating plans to be completed								07/11/22 student reset	18/11/22 Data and planning day				
	Onboarding	Les matières I can give justified opinions on school subjects	La journée scolaire I can describe a school day	Le bâtiment scolaire I can describe my school building	Mon école primaire I can describe my primary school	différentes	Les écoles en France I can compare French school to British school	<ul> <li>Planning a 90/150 - word response &amp; DIRT</li> <li>Writing task preparation and model answer</li> <li>Writing task - exam conditions</li> <li>DIRT</li> </ul>		<ul> <li>L'orientation</li> <li>I can talk about how to get a job</li> </ul>	<ul> <li>Planning a 90/150 - word response &amp; DIRT</li> <li>Writing task preparation and model answer</li> <li>Writing task - exam conditions</li> <li>DIRT</li> </ul>	Reteach PPE Revision	Talking about work experience Preterite and Imperfect	
Test					Big Vocab Test (15 minutes)			One lesson for writing assessment				PPE 1 Writing assessment		
Retest											Reteach writing assessment from week 8 cycle 1	Week 12	Week 13	Week 14
Cycle 2	12/12/22	19/12/22	02/01/23	09/01/23	16/01/23	23/01/23	30/01/23	06/02/23	20/02/23	27/02/23	06/03/23	13/03/23	20/03/23	
Notes	16/12/22 Data and planning day		<mark>04/01/23</mark> student reset			Mid-year exams	Mid-year exams	Mid-year exams <mark>10/02/23</mark> Dixons Trust Inset Day	20/02/23 student reset		<mark>6/03/23</mark> and <mark>07/03/22</mark> Data & planning days			
	<ul> <li>Speaking Focus</li> <li>Speaking question preparation</li> <li>Role play Photo cards</li> </ul>	<ul> <li>Speaking Focus</li> <li>Speaking question preparation</li> <li>Role play Photo cards</li> </ul>	Revision	Revision	Revision	Revision	Revision	Revision	Revision	Revision	Revision	PPE 2 – revision	PPE 2 – revision	
Test					Big Vocab Test							PPE 2	PPE 2 Writing assessment - KEM	
Retest		Reteach of cycle 1 week 12										Week 12	Week 13	Week 14
Cycle 3 Notes	27/03/23	17/04/22 17/04/23 student reset 20/04/23 Y8 Parents evening	24/04/23	01/05/23 <mark>01/05/22</mark> May Day	08/05/23	15/05/23	22/05/23 End of cycle assessments	05/06/23 <mark>05/06/23</mark> student reset	12/06/23	19/06/23	26/06/23	03/07/23	10/07/22	17/07/22 20/07/23 Data and planning day 21/07/23 End of term
Tort	Revision	Revision	Revision	Revision	Revision	Revision	Revision	Revision	Revision	Revision	Revision			
Test					Big Vocab Test									

Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Cycle 1	30/08/22	05/09/22	12/09/22	19/09/22	26/09/22	03/10/22	10/10/22	17/10/22	07/11/22	14/11/22	21/11/22	28/11/22	05/11/22	
Notes	All seating plans to be completed		Baseline test Maths and English						<mark>07/11/22</mark> student reset	18/11/22 Data and planning day				
	01/09/22 – Year 7 induction	Saying your name	Alphabet	,	Personality – what type of person are		Assessment	Re-teach number: 1 – 15	Mi familia	Pets	Reteach	La Navidad en España	Los Reyes Magos en España	
	Onboarding	Alphabet	Saying how you are	you?	you?	Age	DIRT	Numbers 1 - 31		Colours	Pets			
	Where is Spanish spoken in the world?	Spelling Names									Colours			
Test					Big vocab test		Writing assessment -HPM					Writing assessment		
Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Cycle 2	12/12/22	19/12/22	02/01/23	09/01/23	16/01/23	23/01/23	30/01/23	06/02/23	20/02/23	27/02/23	06/03/23	13/03/23	20/03/23	
Notes	<mark>16/12/22</mark> Data and planning day		04/01/23 student reset			Y7 Mid-year exams	Y7 Mid-year exams	Y7 Mid-year exams <mark>10/02/23</mark> Dixons Trust Inset Day	20/02/23 student reset		<mark>6/03/23</mark> and <mark>07/03/22</mark> Data & planning days			
	New Year's Traditions in Spain	Describing how you spend your free time	Opinions about your free time	Describing how frequently you do free time activities	Describing the sports you play	Giving opinions about sports and activities	Assessment DIRT	Saying what you study at school Days of the week	Saying what time you study different subjects Giving opinions about subjects	about subjects	Describing school facilities Giving opinions about school facilities	Reteach Giving opinions about school facilities Speaking focus	School writing	
Test					Big vocab test	Mid-Year Exams	Mid-Year Exams	Mid-Year Exams					Writing assessment	
Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Cycle 3 Notes	27/03/23	17/04/22 17/04/23 student reset	24/04/23 28/04/23 – Y7 parents evening	01/05/23 <mark>01/05/22</mark> May Day	08/05/23	15/05/23	22/05/23	05/06/23 05/06/23 student reset	12/06/23	19/06/23	26/06/23	03/07/23	10/07/22	17/07/22 20/07/23 Data and planning day 21/07/23 End of term
	Family members Numbers re-cap	Family members Numbers 1 – 100	Physical description - hair and eyes	Physical description – appearance	Describing your home	Describing where you live		Describing your town	Describing your town – opinions & reasons	Talking about wha you like to do in the town	Reteach Weekend plans Future tense	Weekend plans Future tense	Weekend plans Future Tense	
		Family ages Physical description – hair & eyes	Physical description – appearance	Describing best friend					Time	Time				
Test					Big vocab test		Cycle 3 Assessments					Big Knowledge Test		



Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Cycle 1	30/08/22	05/09/22	12/09/22	19/09/22	26/09/22	03/10/22	10/10/22	17/10/22	07/11/22	14/11/22	21/11/22	28/11/22	05/11/22	
Notes	All seating plans to be completed								07/11/22 student reset	18/11/22 Data and planning day				
	01/09/22 – Year 7 induction	Holidays – countries	Holidays – people &	Past holiday activities	Past holiday activities	Holidays – opinions	Assessment	Holidays – opinions	Technology – mobile phones	Technology – mobile phones	Reteach	TV Shows	TV Shows	
	Onboarding	Holidays –	transport				DIRT		Frequency	Photo	Music – opinions	Opinions	Opinions	
	Holidays – countries /	people & transport							adverbs	description Music	Music specific vocab	Comparisons	Comparisons	
Test	places in Spain				Big vocab test		Listening assessment -HPM	Writing assessment - KEM				Writing assessment		
Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Cycle 2	12/12/22	19/12/22	02/01/23	09/01/23	16/01/23	23/01/23	30/01/23	06/02/23	20/02/23	27/02/23	06/03/23	13/03/23	20/03/23	
Notes	16/12/22 Data and planning day		04/01/23 student reset			Y8 Mid-year exams	Y8 Mid-year exams	Y8 Mid-year exams 10/02/23 Dixons Trust Inset Day	20/02/23 student reset		6/03/23 and 07/03/22 Data & planning days			
	Preterite tense	Preterite tense	Preterite tense	Saying what you like to eat in	Food	Food	Assessment	Food	Healthy Living	In the restaurant	Cinco de Mayo	Reteach	Semana Santa	
	Saying what you did yesterday	Saying what you did yesterday	Saying what you did yesterday	different weather	Opinions	Opinions Reasons	DIRT Writing &	Time Healthy Living	Sports Food	Numbers Food	Food Near future	Cinco de Mayo Near future		
			Weather & Food	Food Opinions		Time	Reading	Sports		Usted	Photo	Photo focus		
Test					Big vocab test	Mid-Year Exams	Mid-Year Exams	Mid-Year Exams					Writing assessment	
Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Cycle 3	27/03/23	17/04/22	24/04/23	01/05/23	08/05/23	15/05/23	22/05/23	05/06/23	12/06/23	19/06/23	26/06/23	03/07/23	10/07/22	17/07/22
Notes		17/04/23 student reset 20/04/23 Y8 Parents evening		<mark>01/05/22</mark> May Day				<mark>05/06/23</mark> student reset						20/07/2 <sup>3</sup> Data and planning day 21/07/23 End of term
	Yr 7 Revision	Describing where you would like to	Describing where you would like to	Describing where you will	Revision of Time	Morning routine		Morning routine	Clothes	Clothes	Football in Spain – Barcelona &	Sports	Cycle 3 review	
	Town / city	go	go	meet someone	Morning routine	Reflexive verbs		Reflexive verbs	Colours	Colours	Madrid	My passion		
	Describing where you would like to go	-	Describing where you will meet someone	Prepositions	Reflexive verbs			School uniform	Near Future	Near Future				
Test					Big vocab test		Cycle 3 Assessments					Big Knowledge Test		

#### Year 9 SPANISH LTP

Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	30/08/22	05/09/22	12/09/22	19/09/22	26/09/22	03/10/22	10/10/22	17/10/22	07/11/22	14/11/22	21/11/22	28/11/22	05/11/22
Notes	All seating plans to be completed								07/11/22 student reset	18/11/22 Data and planning day			
	01/09/22 – Year 7 induction Onboarding Holidays –	Holidays – countries Holidays – people & transport	Holidays – people & transport	Past holiday activities	Past holiday activities	Holidays – opinions	Assessment DIRT	Holidays – opinions	Talking about things you like Opinions Regular verbs – 3	Talking about your week Present tense	Reteach Talking about films	Talking about films Arranging to go to the cinema	Talking about a birthday Preterite tense
Test	countries / places in Spain				Big vocab test		Listening	Writing assessment	tenses		Near future	Writing assessment	
March	14/1-4			March 4	March F	West C	assessment -HPM	- KEM	West 0	Week 40		Wash (2	
Week Cycle 2	Week 1 12/12/22	Week 2 19/12/22	Week 3 02/01/23	Week 4 09/01/23	Week 5 16/01/23	Week 6 23/01/23	Week 7 30/01/23	Week 8 06/02/23	Week 9 20/02/23	Week 10 27/02/23	Week 11 06/03/23	Week 12 13/03/23	Week 13 20/03/23
Notes	16/12/22 Data and planning day	13/12/22	02/01/23 04/01/23 student reset	05/01/25	10/01/23	Y8 Mid-year exams	Y8 Mid-year exams	Y8 Mid-year exams 10/02/23 Dixons Trust Inset Day	20/02/23 20/02/23 student reset	21/02/23	6/03/23 6/03/23 and 07/03/22 Data & planning days	13/03/23	23/03/22 23/03/22 Y9 Parents Evening (5pm-7pm)
	Talking about a birthday Preterite tense	Describing clothes Colours	Talking about a healthy lifestyle Saying what you	Talking about getting fit	Talking about your daily routine Reflexive verbs	Talking about your daily routine Reflexive verbs	Assessment DIRT	Assessment DIRT	Talking about getting fit Se debe	Talking about ailments Reflexive verbs	Talking about childrens' rights Using the verb	Reteach Talking about fair trade	Talking about recycling Using se debería
		Adjectives	eat and how often				Writing & Reading	Writing & Reading	+ infinitive		poder	Expressing points of view	
Test					Big vocab test	Mid-Year Exams	Mid-Year Exams	Mid-Year Exams					Writing assessment
Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 3	27/03/23	17/04/22	24/04/23	01/05/23	08/05/23	15/05/23	22/05/23	05/06/23	12/06/23	19/06/23	26/06/23	03/07/23	10/07/22
Notes		17/04/23 student reset		<mark>01/05/22</mark> May Day				<mark>05/06/23</mark> student reset					
	Talking about how a town has changed Imperfect tense	Writing about fundraising	Reading about world issues	Deepening knowledge of world issues	Meeting and greeting people Using expressions with tener	Using the superlative		Buying souvenirs Using the comparative	Buying souvenirs Using the comparative	Saying what you wil do tomorrow Using the simple future	Saying what you wil do tomorrow Using the simple future	Writing DIRT	Reading authentic texts about Madrid
Test					Big vocab test		Cycle 3 Assessments					Big Knowledge Test	

Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Cycle 1	30/08/22	05/09/22	12/09/22	19/09/22	26/09/22	03/10/22	10/10/22	17/10/22	07/11/22	14/11/22	21/11/22	28/11/22	05/11/22	
Notes	All seating plans to be completed								07/11/22 student reset	18/11/22 Data and planning day				
	01/09/22 – Year 7 induction	Talking about holiday	Past holiday	Describing where you stayed	Booking accommodation	Giving an account of a	Assessment		Talking about my school	Talking about school uniform	Describing a school, using	Talking about school rules and	Talking about plans for a	
	Onboarding	preferences	Preterite tense	Imperfect tense	Usted	holiday	DIRT		subjects.	and the school day	negatives.	problems.	school exchange.	
	Saying what you	Opinions				Three tenses	Speaking prep			,	Distinguishing		exchange.	
	do in the summer					Speaking Prep					between the	Using phrases	Using the near	
											present and imperfect.	followed by the infinitive	future	
Test					Big vocab test		Writing assessment					Writing assessment		
Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Cycle 2	12/12/22	19/12/22	02/01/23	09/01/23	16/01/23	23/01/23	30/01/23	06/02/23	20/02/23	27/02/23	06/03/23	13/03/23	20/03/23	
Notes	16/12/22 Data and planning day		04/01/23 student reset			Y8 Mid-year exams	Y8 Mid-year exams	Y8 Mid-year exams <mark>10/02/23</mark> Dixons Trust Inset Day	20/02/23 student reset		6/03/23 and 07/03/22 Data & planning days 09/03/22 Y10 Parents Evening (5pm-7pm)			
	Talking about	Extended writing	•	Describing	Talking about	Making	Talking about	Describing	Talking about free	Talking about TV	Talking about what	Talking about	Talking about	
	school activities		socialising and	people, using	social networks.	arrangements,	reading for	relationships using	time activities.	programmes and	you usually do	sports.	what's trending.	
	and		family.	adjectival		using the	pleasure.	ser and estar		films.			Using the perfect	
	acheivements.			agreement.		present continuous.							tense.	
						continuous.					Suelo + inf	Talking about the imperfect tense.		
Test		Writing assessment	Big vocab test	Mid-Year Exams	Mid-Year Exams					Writing assessment			Writing assessment - KEM	
Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Cycle 3	27/03/23	17/04/22	24/04/23	01/05/23	08/05/23	15/05/23	22/05/23	05/06/23	12/06/23	19/06/23	26/06/23	03/07/23	10/07/22	17/07/22
Notes		17/04/23 student reset		<mark>01/05/22</mark> May Day				05/06/23 student reset						20/07/23 Data and planning day 21/07/23 End of term
	Talking about	Describing my	Describing my	Planning what	Shopping for	Talking about	Describing a visit	Comparing	Describing a	Ordering in a	Talking about a	Speaking Prep	Extended writing	
	different types of	town and	region.	todo, using the	clothes and	advantages and	in the past.	festivals	special day	restaurant	music festival	Dela Diau		
	entertainment.	shopping.		future tense,	presents using	disadvantages of				Superlatives		Role Play		
			Saying what I can do.	using exclamations	the demonstrative.	your town.				Superiatives				
	Agreeing and					Using tan and								
	disagreeing		Asking and			tanto.								
			responding to questions.											

30/08/22 Ill seating plans o be completed	05/09/22	12/09/22	19/09/22	26/09/22									
o be completed				20/03/22	03/10/22	10/10/22	17/10/22	07/11/22	14/11/22	21/11/22	28/11/22	05/11/22	
								07/11/22 student reset	18/11/22 Data and planning day				
1/09/22 – Year 7 induction	Talking about school subjects	Describing your school	School rules	Plans for a school exchange	Afterschool clubs	Speaking prep	Extended writing	Talking about jobs	Saying what you do to earn	Reteach	Reteach	Talking about work experience	
Onboarding	Opinions	Negatives	Phrases + infinitive	Near future	Achievements	School questions	DIRT		money	PPE Revision	PPE Revision	Preterite and	
School Introduction	Comparatives	Comparing then and now							imperfect tense			Imperfect	
	Superlatives												
				Big vocab test			Writing assessment - KEM			PPE 1	PPE 1 Writing assessment		
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
12/12/22	19/12/22	02/01/23	09/01/23	16/01/23	23/01/23	30/01/23	06/02/23	20/02/23	27/02/23	06/03/23	13/03/23	20/03/23	
<mark>16/12/22</mark> Data nd planning day		04/01/23 student reset 06/01/22 Y11 Parents Evening (5pm-7pm)			Y8 Mid-year exams	Y8 Mid-year exams	Y8 Mid-year exams <mark>10/02/23</mark> Dixons Trust Inset Day	20/02/23 student reset		6/03/23 and 07/03/22 Data & planning days			
mportance of	Applying for a	Discussing gap	Future plans	Speaking prep	Extended writing	Describing types	Considering	Talking about	Discussing healthy	Talking about	PPE 2 – revision	PPE 2 – revision	
	job	years				of houses	global issues	local actions	lifestyles and vices	international			
learning			Subjunctive with	Role Play	DIRT					sporting events			
	Formal letter	Conditional	cuando				Present	Environment	Giving extended				
Present continuous	writing	tense		Speaking booklet			subjunctive		reasons	Three tenses			
											DDE 2	DDE 2	
		Big vocab test									PPE 2	Writing assessment - KEM	
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
27/03/23	17/04/22	24/04/23	01/05/23	08/05/23	15/05/23	22/05/23	05/06/23	12/06/23	19/06/23	26/06/23	03/07/23	10/07/22	17/07/22
	<mark>17/04/23</mark> student reset		<mark>01/05/22</mark> May Day				<mark>05/06/23</mark> student reset						20/07/2 <sup>3</sup> Data and planning day 21/07/23 End of term
Talking about atural disasters	Speaking prep	Speaking prep	Speaking prep	Listening & Reading revision	Listening & Reading revision	Listening & Reading revision	Writing revision	Writing revision					
				Big vocab test									
	School htroduction Week 1 12/12/22 5/12/22 Data d planning day Prosent continuous Week 1 27/03/23	School htroductionComparativesSchool htroductionSuperlativesSuperlativesSuperlativesWeek 1Week 212/12/2219/12/225/12/22 Data d planning dayApplying for a jobportance of language learningApplying for a jobPresent continuousFormal letter writingWeek 1Week 227/03/2317/04/22falking aboutSpeaking prep	School ntroductionComparatives ComparativesComparing then and nowWeek 1Week 2Week 312/12/2219/12/2202/01/235/12/22 Data d planning day04/01/23 student reset 06/01/22 Y11 Parents Evening (5pm-7pm)nportance of language learningApplying for a jobDiscussing gap yearsFormal letter writingConditional tensePresent continuousFormal letter writingConditional tenseWeek 1Week 2Week 3Week 1Week 2Week 327/03/2317/04/23 student reset24/04/23Falking aboutSpeaking prepSpeaking prep	School ntroductionComparatives ComparativesComparing then and nowSuperlativesComparing then and nowWeek 1Week 2Week 3Week 1Week 2O2/01/2312/12/2219/12/22O2/01/235/12/22 Data d planning day04/01/23 student resetportance of language learningApplying for a jobDiscussing gap yearsFormal letter writingFormal letter writingConditional tensePresent continuousWeek 2Week 3Week 1Week 2Week 3Week 1Week 2Week 3Week 1Week 2Week 3Week 1Week 2Week 327/03/2317/04/2224/04/2317/04/23 student reset01/05/23 May DayFalking aboutSpeaking prepSpeaking prep	School ntroductionComparatives SuperlativesComparing then and nowFininitiveFininitiveWeek 1Week 2Comparing then and nowBig vocab testWeek 1Week 2Week 3Week 4Week 512/12/2219/12/2202/01/2309/01/2316/01/23japanning dayApplying for a jobDiscussing gap yearsFuture plansSpeaking prepPresent continuousFormal letter writingConditional tenseSubjunctive with cuandoSpeaking bookletWeek 1Week 2Week 3Week 4Week 527/03/2317/04/2224/04/2301/05/2308/05/23Talking aboutSpeaking prepSpeaking prepSpeaking prepListening &Speaking prepSpeaking prepSpeaking prepFalking aboutSpeaking prepSpeaking prepSpeaking prep	School htroductionComparativesComparing then and nowHimilityeHeal fullureAchievementsWeek 1Week 2Week 3Week 4Week 5Week 612/12/2219/12/2202/01/2309/01/2316/01/2323/01/235/12/12/2219/12/2202/01/2309/01/2316/01/2323/01/235/12/12/2219/12/2202/01/2309/01/2316/01/2323/01/235/12/12/2219/12/2202/01/2309/01/2316/01/2323/01/235/12/1219/12/2219/12/2202/01/2309/01/2316/01/2323/01/235/12/1219/12/2219/12/2219/12/2316/01/2323/01/2323/01/235/12/1219/12/2219/12/2310/01/2316/01/2323/01/2323/01/2310planning dayFormal letter writingDiscussing gap years Conditional tenseFuture plans Subjunctive with cuandoSpeaking prep Speaking bookletExtended writing DIRTPresent continuousBig vocab testSig vocab testSig vocab testSig vocab testWeek 1Week 2Week 3Week 4Week 5Week 627/03/2317/04/2224/04/2301/05/2308/05/2315/05/2311/04/23Sudent reset01/05/2308/05/2315/05/2312/03/23Speaking prep DaySpeaking prepListening & Listening & Listening &	School httoductionComparatives SuperlativesComparing then and nowInterfactor interfactorRear lutureAutheventientsWeek 1Week 2Week 3Week 4Week 5Week 6Week 712/12/2219/12/2202/01/2309/01/2316/01/2323/01/2330/01/235/12/22 Data planning day04/01/23 student reset04/01/23 student resetY8 Mid-year examsY8 Mid-year examsY8 Mid-year examshportance of language learningApplying for a job Formal letter writingDiscussing gap years tenseFuture plans Subjunctive with cuandoSpeaking prep Speaking bookletExtended writing DIRTDescribing types of housesWeek 1Week 2Week 3Week 4Week 5Week 6Week 7Week 1Week 2Week 3Week 4Week 5Week 6Week 727/03/2317/04/2324/04/2301/05/2308/05/2315/05/2322/05/231afking aboutSpeaking prepSpeaking prepListening & DayListening & Listening &Listening & Listening &	School troductionComparing then and nowMean fullActine ventilitiesActine ventilitiesSchool troductionComparing then and nowBig vocab testListening &Week 7Week 7Week 1Week 2Week 3Week 4Week 5Week 6Week 7Week 812/12/2219/12/2202/01/2309/01/2315/01/2323/01/2330/01/2306/02/2312/12/2219/12/2202/01/2309/01/2315/01/2323/01/2330/01/2306/02/2312/12/2219/12/2202/01/2309/01/2315/01/2323/01/2330/01/2306/02/2312/12/2219/12/2202/01/2309/01/2315/01/2323/01/2330/01/2306/02/2312/12/2219/01/2309/01/2315/01/2315/01/2323/01/2306/02/2315/02/2310/02/23Discussing gap yearsFuture plans Subjunctive with cuandoSpeaking prep Speaking bookletExtended writing DIRTDescribing types of housesConsidering global issuesPresent sortinuousBig vocab testWeek 4Week 5Week 6Week 7Week 8Week 1 27/03/23Week 2Week 3Week 4Week 5Week 6Week 7Week 827/03/2317/04/2224/04/2301/05/2303/05/2315/05/2322/05/2305/06/2313/104/22Speaking prep resetSpeaking prepListening &Listening &Writing revision13/16/23Speaking prepSpe	School troductionComparatives and nowComparing then and nowPresentPresent superlativesWriting assessment - KEMWeek 1Week 2Week 3Week 4Week 5Week 6Week 7Week 8Week 912/12/2219/12/2202/01/2309/01/2316/01/2323/01/2330/01/2306/02/2320/02/233/12/22 Data planning dayPresent (spin-zpin)09/01/2316/01/2316/01/2323/01/2306/02/2320/02/2320/02/2310Discussing gap years (spin-zpin)Future plans Subjunctive with cuandoSpeaking prep Speaking bookletExtended writing Discussing gap yearsSpeaking prep Subjunctive with cuandoExtended writing Discussing gap subjunctive with cuandoDiscussing gap subjunctive with cuandoTalking about subjunctive with cuandoExtended writing Discussing about subjunctiveDiscussing gap subjunctiveTalking about subjunctiveTalking about subjunctivePresent continuousBig vocab testWeek 4Week 5Week 6Week 7Week 8Week 9Week 1 Veek 1 resetWeek 3Week 4Week 5Week 6Week 7Week 8Week 927/03/23 27/03/2311/04/2224/04/2301/05/2305/05/2315/05/2305/05/2312/06/2313/liking about resetSpeaking prepSpeaking prepSpeaking baySpeaking soly/5/2315/05/2305/05/2312/06/2313/liking about resetSpeaking	School htroductionComparitives SuperlativesMeegatives comparing then and nowFiltering comparing then and nowFiltering comparitiveSoler in the imperfect tenseWeek 1Week 2Week 3Week 4Week 5Week 6Week 7Week 8Week 9Week 1012/12/2213/12/2202/01/2309/01/2316/01/2323/01/2330/01/2306/02/2320/02/2322/02/2322/02/2312/12/2213/12/2209/01/2316/01/2316/01/2323/01/2330/01/2306/02/2320/02/2322/02/2312/12/2213/12/2209/01/2316/01/2316/01/2323/01/2330/01/2306/00/2320/02/2322/02/2312/12/2213/01/2309/01/2316/01/2316/01/2316/01/2323/01/2306/00/2320/02/2322/02/2312/12/2213/01/2309/01/2316/01/2316/01/2316/01/2323/01/2306/00/2320/02/2322/02/2312/01/2313/01/2309/01/2316/01/2316/01/2316/01/2316/01/2330/01/2330/01/2330/01/2330/01/2330/01/2312/01/2313/01/2309/01/2316/01/2316/01/2316/01/2316/01/2316/01/2316/01/2316/01/2316/01/2316/01/2316/01/2316/01/2316/01/2310/03/2310/03/2310/03/2310/03/2310/03/2310/03/2310/03/2310/03/2310/03/2310/03/2310/03/2310/03/2310/03/2305/06/23	School httroductionOpinions (angating sec and nowNimitaive international secNimitaive international secAttroductionNimitaive international secAttroductionSoler in the imperfect tenseSchool httroductionComparing then and nowReal NumberBig vocab testWeek 5Week 6Week 7Week 8Week 9Week 10Week 10Week 1 12/12/22Usek 2Week 3Week 4Week 5Week 6Week 7Week 8Week 9Week 10Week 1012/12/2213/12/2202/02/12302/02/12302/02/12320/02/12320/02/12320/02/12302/02/123	School stroduction       Opmanities and now       Registrees       Comparatives and now       Comparing the and now       Note infinities       Additive infinities       Additive infinities         School stroduction       Comparatives       Comparatives       Seler in the and now       Seler in the imperfect tense       Seler in the imperfect tense       Seler in the imperfect tense       PPE 1       PPE 1       PPE 1         Week 1       Week 2       Week 3       Week 4       Week 5       Week 7       Week 8       Week 9       Week 1       We	School troduction     Opmaratives and now     Image induction     Comparing then and now     Comparing then and now