

Curriculum Principles

MFL (French/Spanish)

By the end of their secondary education, a student of MFL at Dixons Broadgreen Academy will:

- know of the culture and history of France, Spain and of the French and Spanish languages. Students will know how to communicate fluently, to an exceptional standard, for a variety of different purposes. Students will be able to communicate, with confidence, about themselves and the world around them as well as important social and cultural issues such as climate change, poverty and educational inequality.
- understand why the study of an additional language is a valuable pursuit. Students will understand that a deep understanding of another language and its culture enriches their own and provides them with an edge in an ever-demanding job market.

Our unifying 'sentence' is:

The MFL department ensured that all students understood and appreciated the value of learning another language and culture and that all students were able to communicate and work in a global society.

In order to achieve a true understanding of MFL, topics have been intelligently sequence based on the following rationale:

- the MFL curriculum is built upon the linguistic concept of lexicogrammar. Lexicogrammar is a term used in systemic functional linguistics and emphasises the importance of recognising the interdependence of – and continuity between – vocabulary (lexis) and syntax (grammar). We avoid thinking of grammar and vocabulary as discrete, separate, phenomena. This concept has recently been popularised and elaborated upon by Gianfranco Conti and Steve Smith. For further reading, see Chapter 5 of 'The Language Teacher Toolkit' by Conti and Smith.
- in practice, this means that pupils will never have lessons teaching them a grammatical concept in isolation. We will never have 'a lesson on the perfect tense', for example. Instead, students are introduced to verbs - across all tenses - as items of vocabulary. This knowledge is codified on the Knowledge Organisers and introduced, revisited and reinforced in every lesson and through weekly 'Look, Cover, Write, Check' homework. The knowledge is also introduced in different contexts in order to support flexible application or, put more simply, to avoid students learning it by rote.

The MFL curriculum will address social disadvantage by addressing gaps in students' knowledge and skills:

- oracy can be a key determining factor in a child's future social and, ultimately, professional success. Unfortunately, students from disadvantaged backgrounds do not always have same level of social and cultural competence as their non-disadvantaged peers. As a result, the MFL curriculum strongly promotes the development of expressing one's views on a variety of social and cultural topics in a public setting. To develop these skills, the curriculum aims to normalise speaking confidently in front of others by practising vocabulary through chanting, song performance, rhyme and verbal recall. Students will also independently answer questions in short, full, French sentences in front of their peers. Students will learn how to synthesize their knowledge and deliver short

presentations in front of their peers, express their views in class and will deliver presentations to families, teachers and peers, in French.

- students with special educational needs or disabilities are given extra support. For example, students who are new to English, or have profound barriers to learning, are taught a differentiated curriculum when they join the Academy; this provides them with the essential powerful knowledge needed to take part in the curriculum proper with their peers at a later date.
- disadvantaged students and those from identified underrepresented groups receive priority for extra intervention sessions so that every opportunity to close the advantage gap is capitalized on. For example, students have the opportunity to receive extra guidance and tutoring which closes their specific gaps in understanding during morning meetings and masterclasses
- students will also have the opportunity to take part in the Language leaders programme where they will have the time to plan and deliver lessons to local primary school

We fully believe music can contribute to the personal development of students at DBA:

- students will develop their social competence in French. Amongst other things, students will learn how to work with others through practicing their speaking skills during 'Turn and Talk' activities. They will develop their understanding of how people from different communities and countries have different value sets through the study of France/Spain and will develop their ability to speak formally about a range of important social issues, such as the Black Lives Matter movement, equal marriage or unemployment.
- the MFL curriculum offer will also provide students with a multitude of opportunities to understand right and wrong and different ethical and moral viewpoints. For example, students will learn about the importance of voluntary work and helping in the community, poverty around the world, the importance of charities and various issues surrounding social inequality (racism, Black Lives Matter, inequality of opportunity and sexism, for example).
- students will also experience opportunities for spiritual development in the mfl curriculum, reflecting and developing personal - but informed - viewpoints on big issues. For example, at KS3 students will learn how to express their opinions on the many religious festivals that take place in France (la fête des Rois or La Toussaint, for instance). AT KS4, students will discuss various issues. These issues include different views on marriage and the family unit, the impact of social media on mental health
- Students of MFL at Dixons Broadgreen Academy will develop their understanding and appreciation of different cultural backgrounds. Language and culture are inextricably linked. Teachers will always provide exposition of cultural differences for students when relevant. Additionally, multiple lessons focus on specific elements of target language culture, both from France /Spain and from other Francophone countries.
- many of the contexts in which students practice their use of the target language facilitate opportunities for personal development. Over the course of their time at Dixons Broadgreen Academy, students will study topics such as staying fit, eating healthily, the dangers of alcohol and drugs, healthy habits with regards to mental and emotional health.

At KS3, KS4 and KS4, our belief is that homework should be interleaved revision of powerful knowledge that has been modelled and taught in lessons. This knowledge is recalled and applied through a range of low stakes quizzing and practice.

Opportunities are built in to make links to the world of work to enhance the careers, advice and guidance that students are exposed to:

- students will have an opportunity to put their French and Spanish knowledge and skills into contextualized practice during expeditions in Years 9 and 11. Both expeditions involve formal visits to Universities and to John Lennon Airport.
- the French department has built up links with the University of Liverpool and current students and alumni will make visits from Y10 onwards on how French can be used to give an edge in the world of work through joint honours degrees.

the curriculum also provides students with opportunities to consider the world of work in a target language context. Students will deepen their understanding of translation as a viable career path in their lessons from Year 7 but will also learn about French industry including but not limited to the work done by Airbus, Citroen, Peugeot and Renault, working in the tourism industry and working in the French/Spanish food industry.

A true love of Language learning involves learning about various cultural domains. We teach beyond the specification requirements, but do ensure students are well prepared to be successful in GCSE examinations:

- the GCSE specification includes a lot of 'assumed knowledge'. One could argue that this knowledge is geared more towards those students who attend fee-paying schools. As a result, students at DBA will be provided with the social and cultural capital they will need in order to be successful in their examinations. Examples of such supplementary information built into the curriculum offer include learning about skiing as a holiday choice, the many Spanish festivals, French/ Spanish gastronomy and the cultural importance of art.
- students will not be expected to analyse a target language film at GCSE. However, from Y8, students are able to attend a French / Spanish film and TV club to increase their exposure to the target language and its culture. This will facilitate the students' development into informed, well-rounded linguists.



Year 7 FRENCH Long term Plan

Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Cycle 1	30/08/22	05/09/22	12/09/22	19/09/22	26/09/22	03/10/22	10/10/22	17/10/22	07/11/22	14/11/22	21/11/22	28/11/22	05/11/22	
Notes	All seating plans to be completed								07/11/22 student reset	18/11/22 Data and planning day				
	Onboarding	La phonétique française · Phonics and numbers I can identify key graphemes	Toi et moi I can Introduce myself	<i>Les numéros 1-30</i> I can say numbers and I can have a basic conversation	<i>Qu'est-ce que c'est ?</i> I can talk about school equipment	Qu'est-ce que c'est ? I can identify school objects, gender of nouns & colours	<i>Venez en France</i> I can talk about where I live	Là où j'habite · I can describe where live	<i>Quand j'étais plus jeune, j'habitais</i> I can use the imperfect tense to talk about where I used to live	<i>Si j'avais le choix, j'habiterais</i> I can describe where I would live using conditional tense	<i>Writing</i> I can do a writing task using present, imperfect and conditional together	La controle To complete writing task in exam conditions	<i>DIRT</i> I can improve my work acting upon teacher feedback	
Test					Big Vocab Test (15 minutes)			One lesson for writing assessment				One lesson for writing assessment		
Retest											Reteach writing assessment from week 8 cycle 1			
Cycle 2	12/12/22	19/12/22	02/01/23	09/01/23	16/01/23	23/01/23	30/01/23	06/02/23	20/02/23	27/02/23	06/03/23	13/03/23	20/03/23	
Notes	16/12/22 Data and planning day		04/01/23 student reset			Y7 Mid-year exams	Y7 Mid-year exams	Y7 Mid-year exams 10/02/23 Dixons Trust Inset Day	20/02/23 student reset		6/03/23 and 07/03/22 Data & planning days			
	Ma famille · I can talk about members of the family	Ma famille & Ma famille - opinions · I can describe family members using adjectives	Ma famille & Bien que ma famille soit · I can give opinions about family members	Les animaux domestiques · I can talk about pets	Les animaux domestiques · I can describe pets using adjectives				Maintenant, dans le passé et dans le futur & Le gardien de zoo · I can talk about pets in the present, past and future	Planning: 90 word task · Writing task preparation and model answer · Writing task - exam conditions	Consolidate and deepen	Consolidate and deepen		
Test					Big Vocab Test								One lesson for writing assessment	
Retest		Reteach of cycle 1 week 12										One lesson for re-teach		
Cycle 3	27/03/23	17/04/22	24/04/23	01/05/23	08/05/23	15/05/23	22/05/23	05/06/23	12/06/23	19/06/23	26/06/23	03/07/23	10/07/22	17/07/22
Notes		17/04/23 student reset 20/04/23 Y8 Parents evening		01/05/22 May Day			End of cycle assessments	05/06/23 student reset						20/07/23 Data and planning day 21/07/23 End of term
	La Météo · I can talk about the weather	Les Saisons · I can talk about the seasons	Les sports · I can talk about what sports I do depending on the weather	Les sports & Les sports : passé, présent, futur · I can conjugate the verb 'jouer' in different tenses · Writing plan	Les sports : passé, présent, futur · Complete writing task on sports using three tenses	En Ville · Talking about what there is in your town · I can describe what my town is like and what there is in my town		En ville & C'est près d'ici ? · Talking about directions	Writing · Writing task · DIRT	Consolidate - based on gaps · Close the gaps	La culture francophone I can describe a francophone city	Speaking I can engage in key questions on topics covered this year	Speaking I can engage in key questions on topics covered this year	
Test					Big Vocab Test							Reserve one lesson for Big Knowledge Test		

Year 8 FRENCH Long term Plan

Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Cycle 1	30/08/22	05/09/22	12/09/22	19/09/22	26/09/22	03/10/22	10/10/22	17/10/22	07/11/22	14/11/22	21/11/22	28/11/22	05/12/22	
Notes	All seating plans to be completed								07/11/22 student reset	18/11/22 Data and planning day				
	Onboarding	L'heure Talking about your family · I can tell the time in French	Journée typique I can use reflexive verbs to talk about daily routine	Quand j'étais plus jeune.. I can talk about my routine in imperfect tense	Ma routine in 3 tenses I can talk about my morning routine using three tenses	La nourriture I can describe what I eat in the present tense.	Une critique I can talk about a visit to a restaurant	Les repas idéals I can talk about what I would like to eat.	On mange sainement I can talk about healthy eating habits	Ici on vend I can talk about what I buy and sell	C'est combien? I can practise shopping	Tu aimes faire les courses? Talking about shopping in 3 tenses.	Deepen and consolidate	
Test					Big Vocab Test (15 minutes)			One lesson for writing assessment				One lesson for writing assessment		
Retest											Reteach writing assessment from week 8 cycle 1			
Cycle 2	12/12/22	19/12/22	02/01/23	09/01/23	16/01/23	23/01/23	30/01/23	06/02/23	20/02/23	27/02/23	06/03/23	13/03/23	20/03/23	
Notes	16/12/22 Data and planning day		04/01/23 student reset			Y8 Mid-year exams	Y8 Mid-year exams	Y8 Mid-year exams 10/02/23 Dixons Trust Inset Day	20/02/23 student reset		6/03/23 and 07/03/22 Data & planning days			
	Les vêtements I can talk about the clothes I wear, used to wear and would wear.	Les vêtements + reteach I can talk about the clothes I wear, used to wear and would wear.	On décrit les personnes I can describe how someone looks in the third person	J'étudie les matières I can talk about my favourite subjects	Exam preparation – preparing for writing tasks I can complete a writing task confidently				Le ménage I can talk about helping at home in 3 tenses	Au café I can order food and drink in a café	Consolidate and deepen	Consolidate and deepen		
Test					Big Vocab Test								One lesson for writing assessment	
Retest		Reteach of cycle 1 week 12										One lesson for re-teach		
Cycle 3	27/03/23	17/04/22	24/04/23	01/05/23	08/05/23	15/05/23	22/05/23	05/06/23	12/06/23	19/06/23	26/06/23	03/07/23	10/07/22	17/07/22
Notes		17/04/23 student reset 20/04/23 Y8 Parents evening		01/05/22 May Day			End of cycle assessments	05/06/23 student reset						20/07/23 Data and planning day 21/07/23 End of term
	L'Europe I can talk about where I come from	A l'étranger and on y va I can talk about where I go on holiday and where will go	Qu'est-ce qu'on peut faire? I can talk about what I can do on holiday	Une synthèse I can write an essay about my holiday	Les logements en vacances I can talk about where I stay on holiday in 3 tenses	Les moyens de transport et on voyage I can talk about how I travel on holiday		Consolidate and deepen	Consolidate and deepen	La culture française I can describe French geography and its most important cities.	La culture francophone I can describe where in the world French is spoken	La musique française I can talk about a French musician	L'art française I can describe a famous French piece of art.	
Test					Big Vocab Test							Reserve one lesson for Big Knowledge Test		

Year 9 FRENCH Long term Plan

Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	30/08/22	05/09/22	12/09/22	19/09/22	26/09/22	03/10/22	10/10/22	17/10/22	07/11/22	14/11/22	21/11/22	28/11/22	05/11/22
Notes	All seating plans to be completed								07/11/22 student reset	18/11/22 Data and planning day			
	Onboarding	L'heure Talking about your family · I can tell the time in French	Journée typique I can use reflexive verbs to talk about daily routine	Quand j'étais plus jeune.. I can talk about my routine in imperfect tense	Ma routine in 3 tenses I can talk about my morning routine using three tenses	La nourriture I can describe what I eat in the present tense.	Une critique I can talk about a visit to a restaurant	Les repas idéals I can talk about what I would like to eat.	On mange sainement I can talk about healthy eating habits	Ici on vend I can talk about what I buy and sell	C'est combien? I can practise shopping	Talking about films Arranging to go to the cinema	Talking about a birthday Preterite tense
Test					Big Vocab Test (15 minutes)			One lesson for writing assessment				Writing assessment	
Retest											Reteach writing assessment from week 8 cycle 1	Week 12	Week 13
Cycle 2	12/12/22	19/12/22	02/01/23	09/01/23	16/01/23	23/01/23	30/01/23	06/02/23	20/02/23	27/02/23	06/03/23	13/03/23	20/03/23
Notes	16/12/22 Data and planning day		04/01/23 student reset			Y8 Mid-year exams	Y8 Mid-year exams	Y8 Mid-year exams 10/02/23 Dixons Trust Inset Day	20/02/23 student reset		6/03/23 and 07/03/22 Data & planning days		23/03/22 Y9 Parents Evening (5pm-7pm)
	Les vêtements I can talk about the clothes I wear, used to wear and would wear.	Les vêtements + reteach I can talk about the clothes I wear, used to wear and would wear.	On décrit les personnes I can describe how someone looks in the third person	J'étudie les matières I can talk about my favourite subjects	Exam preparation – preparing for writing tasks I can complete a writing task confidently				Le ménage I can talk about helping at home in 3 tenses	Au café I can order food and drink in a café	Consolidate and deepen	Reteach Talking about fair trade Expressing points of view	Talking about recycling Using se debería
Test					Big Vocab Test								Writing assessment
Retest		Reteach of cycle 1 week 12										Week 12	Week 13
Cycle 3	27/03/23	17/04/22	24/04/23	01/05/23	08/05/23	15/05/23	22/05/23	05/06/23	12/06/23	19/06/23	26/06/23	03/07/23	10/07/22
Notes		17/04/23 student reset 20/04/23 Y8 Parents evening		01/05/22 May Day			End of cycle assessments	05/06/23 student reset					
	L'Europe I can talk about where I come from	A l'étranger and on y va I can talk about where I go on holiday and where I will go	Qu'est-ce qu'on peut faire? I can talk about what I can do on holiday	Une synthèse I can write an essay about my holiday	Les logements en vacances I can talk about where I stay on holiday in 3 tenses	Les moyens de transport et on voyage I can talk about how I travel on holiday		Consolidate and deepen	Consolidate and deepen	La culture française I can describe French geography and its most important cities.	La culture francophone I can describe where in the world French is spoken	Writing DIRT	Reading authentic texts about Madrid
Test					Big Vocab Test							Big Knowledge Test	

Year 10 FRENCH Long term plan

Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Cycle 1	30/08/22	05/09/22	12/09/22	19/09/22	26/09/22	03/10/22	10/10/22	17/10/22	07/11/22	14/11/22	21/11/22	28/11/22	05/11/22	
Notes	All seating plans to be completed								07/11/22 student reset	18/11/22 Data and planning day				
	Onboarding	Ma famille et mes amis I can talk about getting on with family members	La famille et l'amitié I can family and friends	Tu aimerais te marier I can talk about future relationships	Seul ou en couple I can discuss future relationship choices	Les reseaux sociaux I can talk about the uses of social media	Les avantages et les inconvenients des reseaux sociaux I can talk about the advantages and disadvantages of social media	<i>Tu t'en sers beaucoup</i> • I can discuss the uses of mobile phone technology	<i>Bienfaits et dangers</i> • Discussing benefits and dangers of technology	<i>Qu'est-ce que tu as fait ce week-end dernier?</i> • I can talk about what you did last weekend	<i>Qu'est-ce que tu fais le week-end</i> • I can write about the advantages and disadvantages of using social media P50 - 55	Talking about school rules and problems. Using phrases followed by the infinitive	Talking about plans for a school exchange. Using the near future	
Test					Big Vocab Test (15 minutes)			One lesson for writing assessment				Writing assessment		
Retest											Reteach writing assessment from week 8 cycle 1	Week 12	Week 13	Week 14
Cycle 2	12/12/22	19/12/22	02/01/23	09/01/23	16/01/23	23/01/23	30/01/23	06/02/23	20/02/23	27/02/23	06/03/23	13/03/23	20/03/23	
Notes	16/12/22 Data and planning day		04/01/23 student reset			Mid-year exams	Mid-year exams	Mid-year exams 10/02/23 Dixons Trust Inset Day	20/02/23 student reset		6/03/23 and 07/03/22 Data & planning days			
	<i>Speaking Focus</i> • Speaking question preparation • Role play Photo cards	<i>Speaking Focus</i> • Speaking question preparation • Role play Photo cards	<i>La fête chez nous</i> • I can talk in the past about a celebration	<i>La fete c'est quoi pour toi</i> • I can discuss what traditions mean to you	Exam preparation – preparing for writing tasks I can complete a writing task confidently	<i>La fête pour tout le monde</i> • I can describe francophone and international festivals	<i>La fête en famille tu aimes?</i> • Describing an event	<i>Des maisons différentes</i> • I can describe different houses	<i>Ma maison idéale</i> • I can describe my ideal house	<i>Trouver la jumelle ville idéale</i> I can describe my city	<i>Writing: 90 word task & DIRT</i> • Writing task - exam conditions • DIRT trava	Talking about sports. Talking about the imperfect tense.	Talking about what's trending. Using the perfect tense.	
Test					Big Vocab Test								Writing assessment - KEM	
Retest		Reteach of cycle 1 week 12										Week 12	Week 13	Week 14
Cycle 3	27/03/23	17/04/22	24/04/23	01/05/23	08/05/23	15/05/23	22/05/23	05/06/23	12/06/23	19/06/23	26/06/23	03/07/23	10/07/22	17/07/22
Notes		17/04/23 student reset 20/04/23 Y8 Parents evening		01/05/22 May Day			End of cycle assessments	05/06/23 student reset						20/07/23 Data and planning day 21/07/23 End of term
	Mon travail benevole I can describe charity work	Pourquoi on a besoin d'association caritative?	Ma mode de vie avant et maintenant I can talk about health habits in the present and imperfect tense	Qu'est-ce que tu feras pour rester en forme I can talk about my new healthy resolution habits	L'environnement I can talk about environmental problems and their solution	Planete en danger I can talk about environment issues	Les inégalités· I can talk about inequality	La pauvreté I can talk about poverty	Moi je prefere I can talk about my holiday preferences	<i>Quelles vacances ?</i> I can describe holidays in detail	<i>Decouverte de la France</i> • Talking about visiting different places in France	Speaking Prep Role Play	Extended writing	

Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Cycle 1	30/08/22	05/09/22	12/09/22	19/09/22	26/09/22	03/10/22	10/10/22	17/10/22	07/11/22	14/11/22	21/11/22	28/11/22	05/11/22	
Notes	All seating plans to be completed		Baseline test Maths and English						07/11/22 student reset	18/11/22 Data and planning day				
	01/09/22 – Year 7 induction Onboarding Where is Spanish spoken in the world?	Saying your name Alphabet Spelling Names	Alphabet Saying how you are	Personality – what type of person are you?	Personality – what type of person are you?	Numbers 1-15 Age	Assessment DIRT	Re-teach numbers 1 – 15 Numbers 1 - 31	Mi familia	Pets Colours	Reteach Pets Colours	La Navidad en España	Los Reyes Magos en España	
Test					Big vocab test		Writing assessment -HPM					Writing assessment		
Cycle 2	12/12/22	19/12/22	02/01/23	09/01/23	16/01/23	23/01/23	30/01/23	06/02/23	20/02/23	27/02/23	06/03/23	13/03/23	20/03/23	
Notes	16/12/22 Data and planning day		04/01/23 student reset			Y7 Mid-year exams	Y7 Mid-year exams	Y7 Mid-year exams 10/02/23 Dixons Trust Inset Day	20/02/23 student reset		6/03/23 and 07/03/22 Data & planning days			
	New Year's Traditions in Spain	Describing how you spend your free time	Opinions about your free time	Describing how frequently you do free time activities	Describing the sports you play	Giving opinions about sports and activities	Assessment DIRT	Saying what you study at school Days of the week	Saying what time you study different subjects Giving opinions about subjects	Giving opinions about subjects Describing school facilities	Describing school facilities Giving opinions about school facilities	Reteach Giving opinions about school facilities Speaking focus	School writing	
Test					Big vocab test	Mid-Year Exams	Mid-Year Exams	Mid-Year Exams					Writing assessment	
Cycle 3	27/03/23	17/04/22	24/04/23	01/05/23	08/05/23	15/05/23	22/05/23	05/06/23	12/06/23	19/06/23	26/06/23	03/07/23	10/07/22	17/07/22
Notes		17/04/23 student reset	28/04/23 – Y7 parents evening	01/05/22 May Day				05/06/23 student reset						20/07/23 Data and planning day 21/07/23 End of term
	Family members Numbers re-cap	Family members Numbers 1 – 100 Family ages Physical description – hair & eyes	Physical description - hair and eyes Physical description – appearance	Physical description – appearance Describing best friend	Describing your home	Describing where you live		Describing your town	Describing your town – opinions & reasons Time	Talking about what you like to do in the town Time	Reteach Weekend plans Future tense	Weekend plans Future tense	Weekend plans Future Tense	
Test					Big vocab test		Cycle 3 Assessments					Big Knowledge Test		

Year 8 SPANISH LTP

Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Cycle 1	30/08/22	05/09/22	12/09/22	19/09/22	26/09/22	03/10/22	10/10/22	17/10/22	07/11/22	14/11/22	21/11/22	28/11/22	05/11/22	
Notes	All seating plans to be completed 01/09/22 – Year 7 induction Onboarding Holidays – countries / places in Spain	Holidays – countries Holidays – people & transport	Holidays – people & transport	Past holiday activities	Past holiday activities	Holidays – opinions	Assessment DIRT	Holidays – opinions	07/11/22 student reset	18/11/22 Data and planning day				
									Technology – mobile phones Frequency adverbs	Technology – mobile phones Photo description Music	Reteach Music – opinions Music specific vocab	TV Shows Opinions Comparisons	TV Shows Opinions Comparisons	
Test					Big vocab test		Listening assessment -HPM	Writing assessment - KEM				Writing assessment		
Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Cycle 2	12/12/22	19/12/22	02/01/23	09/01/23	16/01/23	23/01/23	30/01/23	06/02/23	20/02/23	27/02/23	06/03/23	13/03/23	20/03/23	
Notes	16/12/22 Data and planning day		04/01/23 student reset			Y8 Mid-year exams	Y8 Mid-year exams	Y8 Mid-year exams 10/02/23 Dixons Trust Inset Day	20/02/23 student reset		6/03/23 and 07/03/22 Data & planning days			
	Preterite tense Saying what you did yesterday	Preterite tense Saying what you did yesterday	Preterite tense Saying what you did yesterday Weather & Food	Saying what you like to eat in different weather Food Opinions	Food Opinions	Food Opinions Reasons Time	Assessment DIRT Writing & Reading	Food Time Healthy Living Sports	Healthy Living Sports Food	In the restaurant Numbers Food Usted	Cinco de Mayo Food Near future Photo	Reteach Cinco de Mayo Near future Photo focus	Semana Santa	
Test					Big vocab test	Mid-Year Exams	Mid-Year Exams	Mid-Year Exams					Writing assessment	
Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Cycle 3	27/03/23	17/04/22	24/04/23	01/05/23	08/05/23	15/05/23	22/05/23	05/06/23	12/06/23	19/06/23	26/06/23	03/07/23	10/07/22	17/07/22
Notes		17/04/23 student reset 20/04/23 Y8 Parents evening		01/05/22 May Day				05/06/23 student reset						20/07/23 Data and planning day 21/07/23 End of term
	Yr 7 Revision Town / city Describing where you would like to go	Describing where you would like to go Describing where you will meet someone	Describing where you would like to go Describing where you will meet someone	Describing where you will meet someone Prepositions	Revision of Time Morning routine Reflexive verbs	Morning routine Reflexive verbs		Morning routine Reflexive verbs School uniform	Clothes Colours Near Future	Clothes Colours Near Future	Football in Spain – Barcelona & Madrid	Sports My passion	Cycle 3 review	
Test					Big vocab test		Cycle 3 Assessments					Big Knowledge Test		

Year 9 SPANISH LTP

Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	30/08/22	05/09/22	12/09/22	19/09/22	26/09/22	03/10/22	10/10/22	17/10/22	07/11/22	14/11/22	21/11/22	28/11/22	05/11/22
Notes	All seating plans to be completed 01/09/22 – Year 7 induction Onboarding Holidays – countries / places in Spain	Holidays – countries Holidays – people & transport	Holidays – people & transport	Past holiday activities	Past holiday activities	Holidays – opinions	Assessment DIRT	Holidays – opinions	07/11/22 student reset Talking about things you like Opinions Regular verbs – 3 tenses	18/11/22 Data and planning day Talking about your week Present tense	Reteach Talking about films Near future	Talking about films Arranging to go to the cinema	Talking about a birthday Preterite tense
Test					Big vocab test		Listening assessment -HPM	Writing assessment - KEM				Writing assessment	
Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 2	12/12/22	19/12/22	02/01/23	09/01/23	16/01/23	23/01/23	30/01/23	06/02/23	20/02/23	27/02/23	06/03/23	13/03/23	20/03/23
Notes	16/12/22 Data and planning day		04/01/23 student reset			Y8 Mid-year exams	Y8 Mid-year exams	Y8 Mid-year exams 10/02/23 Dixons Trust Inset Day	20/02/23 student reset		6/03/23 and 07/03/22 Data & planning days		23/03/22 Y9 Parents Evening (5pm-7pm)
	Talking about a birthday Preterite tense	Describing clothes Colours Adjectives	Talking about a healthy lifestyle Saying what you eat and how often	Talking about getting fit	Talking about your daily routine Reflexive verbs	Talking about your daily routine Reflexive verbs	Assessment DIRT Writing & Reading	Assessment DIRT Writing & Reading	Talking about getting fit Se debe + infinitive	Talking about ailments Reflexive verbs	Talking about childrens' rights Using the verb poder	Reteach Talking about fair trade Expressing points of view	Talking about recycling Using se debería
Test					Big vocab test	Mid-Year Exams	Mid-Year Exams	Mid-Year Exams					Writing assessment
Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 3	27/03/23	17/04/22	24/04/23	01/05/23	08/05/23	15/05/23	22/05/23	05/06/23	12/06/23	19/06/23	26/06/23	03/07/23	10/07/22
Notes		17/04/23 student reset		01/05/22 May Day				05/06/23 student reset					
	Talking about how town has changed Imperfect tense	Writing about fundraising	Reading about world issues	Deepening knowledge of world issues	Meeting and greeting people Using expressions with tener	Using the superlative		Buying souvenirs Using the comparative	Buying souvenirs Using the comparative	Saying what you will do tomorrow Using the simple future	Saying what you will do tomorrow Using the simple future	Writing DIRT	Reading authentic texts about Madrid
Test					Big vocab test		Cycle 3 Assessments					Big Knowledge Test	

Year 10 Long term plan

Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Cycle 1	30/08/22	05/09/22	12/09/22	19/09/22	26/09/22	03/10/22	10/10/22	17/10/22	07/11/22	14/11/22	21/11/22	28/11/22	05/11/22	
Notes	All seating plans to be completed 01/09/22 – Year 7 induction Onboarding Saying what you do in the summer	Talking about holiday preferences Opinions	Past holiday Preterite tense	Describing where you stayed Imperfect tense	Booking accommodation Usted	Giving an account of a holiday Three tenses Speaking Prep	Assessment DIRT Speaking prep		07/11/22 student reset Talking about my school subjects.	18/11/22 Data and planning day Talking about school uniform and the school day	Describing a school, using negatives. Distinguishing between the present and imperfect.	Talking about school rules and problems. Using phrases followed by the infinitive	Talking about plans for a school exchange. Using the near future	
Test					Big vocab test		Writing assessment					Writing assessment		
Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Cycle 2	12/12/22	19/12/22	02/01/23	09/01/23	16/01/23	23/01/23	30/01/23	06/02/23	20/02/23	27/02/23	06/03/23	13/03/23	20/03/23	
Notes	16/12/22 Data and planning day		04/01/23 student reset			Y8 Mid-year exams	Y8 Mid-year exams	Y8 Mid-year exams 10/02/23 Dixons Trust Inset Day	20/02/23 student reset		6/03/23 and 07/03/22 Data & planning days 09/03/22 Y10 Parents Evening (5pm-7pm)			
	Talking about school activities and achievements.	Extended writing	Talking about socialising and family.	Describing people, using adjectival agreement.	Talking about social networks.	Making arrangements, using the present continuous.	Talking about reading for pleasure.	Describing relationships using ser and estar	Talking about free time activities.	Talking about TV programmes and films.	Talking about what you usually do Suelo + inf	Talking about sports. Talking about the imperfect tense.	Talking about what's trending. Using the perfect tense.	
Test		Writing assessment	Big vocab test	Mid-Year Exams	Mid-Year Exams					Writing assessment			Writing assessment - KEM	
Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Cycle 3	27/03/23	17/04/22	24/04/23	01/05/23	08/05/23	15/05/23	22/05/23	05/06/23	12/06/23	19/06/23	26/06/23	03/07/23	10/07/22	17/07/22
Notes		17/04/23 student reset		01/05/22 May Day				05/06/23 student reset						20/07/23 Data and planning day 21/07/23 End of term
	Talking about different types of entertainment. Agreeing and disagreeing	Describing my town and shopping.	Describing my region. Saying what I can do. Asking and responding to questions.	Planning what todo, using the future tense, using exclamations	Shopping for clothes and presents using the demonstrative.	Talking about advantages and disadvantages of your town. Using tan and tanto.	Describing a visit in the past.	Comparing festivals	Describing a special day	Ordering in a restaurant Superlatives	Talking about a music festival	Speaking Prep Role Play	Extended writing	

