Homework – Look Cover Write Check (LCWC)

Rationale

Evidence from the EEF shows that, on average, homework adds five months' additional progress over five years of secondary school. Therefore, to ensure that our students make as much progress as possible, it is essential that the homework we set is well planned and purposeful.

**Look, cover write, check homework**

All look, cover, write, check (LCWC) homework is revision and should cover work previously studied in class. The content students learn for homework should never be new knowledge. Homework sections are planned such that the material is interleaved appropriately so that the students are interrupting the process of forgetting. This will then be tested through a variety of low stakes quizzing and brain dumps in Morning Meeting. By using this process, we are ensuring that students revisit knowledge and concepts at least three times over the year, which maximises their chances of our students retaining the information.

How to complete LCWC homework

* Find the correct section of the knowledge organiser based on the table below
* Read the key words / definitions or information repeatedly (only select three pieces at a time) until the information has been committed to memory
* Cover up the definition of the key words / information (in the grey shaded box)
* Write out all the key words / definitions or information from memory from the top left-hand side of the page to the bottom right without any gaps – See the example here
* Uncover the information to check the accuracy: tick the embolden words in green pen above the word and edit any incorrect embolden words in green pen
* Then move on to learning the next three pieces of information in the box
* The first half of the paper will relate to the first subject shown, and the second half will relate to the second subject shown.
* Complete the steps above until the page is complete with writing – Repeating the information multiple times if needed until the page is covered.
* We would expect the LCWC homework to take approximately 45 minutes each evening in total
* Handwriting should be appropriate in size and legible. There should be sensible spacing between letters and words
* Write your name and your advisory group clearly on the top of the A4 lined page
* If any of the above is not completed correctly, a homework correction will be issued

Students will be issued with their LCWC homework two days in advance of the submission date. The table below show the deadlines for homework collection for year 11.

100% sheets are split into sections. The tables below show the sections that need to be reviewed for Look, Cover, Write, Check homework each week.

Students are to complete LCWC homework only for the subjects that they study. For example, if students study French and not Spanish, then we would expect them to complete LCWC homework for French only on the days when both French and Spanish are mentioned

Key stage 4 - Year 10

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| --- | --- | --- | --- | --- | --- |
| Week commencing | Subjects to be submitted as part of LCWC Homework | | | | |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| 28/08 | Section 1 English and Maths | Section 1 Science and History / Geography | Section 1 Maths and English / French / Spanish | Section 1 Science and Geography / History | Section 1 English and Maths |
| 4/09 | Section 2 English and Maths | Section 2 Science and History / Geography | Section 2 Maths and English / French / Spanish | Section 1 Science and Geography / History | Section 1 English and Maths |
| 11/09 | Section 3 English and Maths | Section 3 Science and History / Geography | Section 3 Maths and English / French / Spanish | Section 2 Science and Geography / History | Section 2 English and Maths |
| 18/09 | Section 4 English and Maths | Section 4 Science and History / Geography | Section 4 Maths and English / French / Spanish | Section 2 Science and Geography / History | Section 2 English and Maths |
| 25/08 | Section 5 English and Maths | Section 5 Science and History / Geography | Section 5 Maths and English / French / Spanish | Section 3 Science and Geography / History | Section 3 English and Maths |
| 02/10 | Section 6 English and Maths | Section 6 Science and History / Geography | Section 6 Maths and English / French / Spanish | Section 4 Science and Geography / History | Section 4 English and Maths |
| 09/10 | Section 7 English and Maths | Section 7 Science and History / Geography | Section 7 Maths and English / French / Spanish | Section 5 Science and Geography / History | Section 5 English and Maths |
| 16/10 | Section 8 English and Maths | Section 8 Science and History / Geography | Section 8 Maths and English / French / Spanish | Section 6 Science and Geography / History | Section 6 English and Maths |
| 6/11 | Section 9 English and Maths | Section 9 Science and History / Geography | Section 9 Maths and English / French / Spanish | Section 7 Science and Geography / History | Section 7 English and Maths |
| 13/11 | Section 10 English and Maths | Section 10 Science and History / Geography | Section 10 Maths and English / French / Spanish | Section 8 Science and Geography / History | Section 8 English and Maths |
| 20/11 | Section 11 English and Maths | Section 11 Science and History / Geography | Section 11 Maths and English / French / Spanish | Section 9 Science and Geography / History | Section 9 English and Maths |
| 27/11 | Section 12 English and Maths | Section 12 Science and History / Geography | Section 12 Maths and English / French / Spanish | Section 10 Science and Geography / History | Section 10 English and Maths |
| 04/12 | Section 13 English and Maths | Section 13 Science and History / Geography | Section 13 Maths and English / French / Spanish | Section 11 Science and Geography / History | Section 11 English and Maths |

We recommend that you print this and keep it visible so that you are aware of which subjects are due each day in order to support your child. Students should expect to complete subject specific homework which has been set by their teachers. Subject specific homework may include extended writing activities or questions from past exam papers.