

Hair & Beauty

Curriculum Principles

By the end of their education, a student of Hair & Beauty at Dixons Broadgreen will:

- Develop a broad and comprehensive understanding of the Hair and Beauty sector
- Develop a significant knowledge core which spans the entire vocational sector and related industries
- Develop academic and study skills that will support progression within the Hair and Beauty sector and more broadly.

Our unifying 'sentence' is: "The Hair & Beauty department at DBA ensured students had industry specific knowledge and the skills to thrive in the higher echelons of the beauty industry "

In order to achieve a true understanding of Hair & Beauty, topics have been intelligently sequenced based on the following rationale:

Students begin their pathway into exploring the world of hair and beauty in Y10. Students may have some level of experience with the practical side of hair, beauty and makeup.

- They will gain knowledge of how cosmetics are made, develop an understanding the skin and hair structure. Students will also consider the varied and diverse career choices that are available as well as developing the creative and planning skills behind the creation of design briefs.
- Students will develop an understanding of the hair and beauty sector including an understanding of the types of business ownership. This emphasises the role of entrepreneurship within the beauty industry. They will then move into the science of hair and beauty and gain a high level of knowledge and understanding of beauty products and their effects. Students will also consider the anatomy of the hair and skin.
- Students will then develop the ability to carry out high quality research which will support the completion of a design brief. Students will consider the creation of design briefs and how they are used in various settings. They will identify how hair and beauty relates to images and design briefs, learn how to analyse information and then research and gather their own ideas and interpretations of the design brief.

As students' progress into KS5 they will develop greater experience of practical topics such as perming and colouring. They will develop greater confidence in dealing with real clients.

The Hair & Beauty curriculum will address social disadvantage by addressing gaps in students' knowledge and skills:

- When designing our Hair and Beauty curriculum consideration has been made to the school context and the needs of students within the school. For this reason, the curriculum will be constantly reviewed to ensure that it meets the needs of current cohorts of students.
- We explore a vast range of topics. Students have a high level of autonomy in all lessons and all tasks can be adapted to cater for the specific interests or needs of the students.

We fully believe Hair & Beauty can contribute to the personal development of students at DBA:

- We seek to promote the personal development of students at DBA by ensuring that they are provided with opportunities to develop the ability to communicate effectively. Students will demonstrate how to be an effective communicator by a variety of means.
- Students are encouraged to develop a thirst for knowledge. As a new subject for all students in KS4 and some students in KS5 the development of knowledge and understanding is essential for success. This is promoted by the practical application of core theory through coursework assignments or classroom activities.
- Students are encouraged to be reflective, and Hair & Beauty provide ample opportunity for reflection. They are encouraged to think about their own performance in a variety of tasks or assignments and consider what went well and not so well whilst striving for continuous improvement.

At KS4 and KS4, our belief is that homework should be interleaved revision of powerful knowledge that has been modelled and taught in lessons. This knowledge is recalled and applied through a range of low stakes quizzing and practice.

Opportunities are built in to make links to the world of work to enhance the careers, advice and guidance that students are exposed to:

Within the Hair and Beauty curriculum we:

- Make and reinforce the links that students have already in hair and beauty. Most students enjoy the practical elements and are able and happy to practise at home and learn more at home using social media and the internet. This is often discussed in lessons and through conversations with the pupils
- Students learn about the wide range of hair and beauty businesses and career opportunities available to them i.e. make-up artist within the entertainment industry, business owner, beautician. This encourages an open-minded approach and an awareness of how many careers link into the industry.
- Students develop an understanding of hair and beauty careers and become aware of the richness of job prospects. The Hair and Beauty industry is in great demand within the Greater Liverpool area, pupils explore the opportunities of becoming self-employed or starting up their own business, of moving further with education and gaining hair and beauty linked qualifications which can also be developed even further to higher education and aesthetic nursing, fashion, product development. It inspires pupils to aim higher.

A true love of Hair & Beauty involves learning about various cultural domains. We teach beyond the specification requirements, but do ensure students are well prepared to be successful in VTCT assessments:

- Students develop a wider understanding of the diversity of hair and skin types and career opportunities within the industry
- Students have ownership of learning through assignments/assessments and can plan practical assessments independently.



Year 10 Long Term Plan	Week 0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
	W/C 30/08	W/C 06/09	W/C 13/09	W/C 20/09	W/C 27/09	W/C 04/10	W/C 11/10	W/C 18/10	W/C 01/11	W/C 08/11	W/C 15/11	W/C 22/11	W/C 29/11	W/C 06/12
Cycle 1	Term 1 Inset 1 & 2								Term 2					Data 1 Planning 1
	Orientation		LO1: Types of hair and beauty products	LO1: Types of hair and beauty products	LO1: Assessment Pass tasks to be completed. Assessment 1	LO2: The structure of the skin.	LO2: The structure, and characteristics of the skin	LO2: The structure of the hair.	LO2: The structure and characteristics of the hair.	LO2: Pass and Merit tasks to be completed. Assessment 2	LO2: Pass and Merit tasks to be completed. Assessment 3	LO3: to predefine a cosmetic formulation.	LO3 cosmetic formulation, evaluating the chemical composition of a product,	LO3 Pass task completed progressing with Distinction task for LO1. ASSESSMENT 4
		W/C 13/12	W/C 20/12	W/C 03/01	W/C 10/01	W/C 17/01	W/C 24/01	W/C 30/01	W/C 07/02	W/C 14/02	W/C 28/02	W/C 07/03	W/C 14/03	W/C 21/03
Cycle 2				Term 3 Inset 3 & 4							Term 4 Data 2 Planning 2			
	Assignment completion. ASSESSMENT	Assignment completion. ASSESSMENT	UV21578 – LO1: the types of hair and beauty businesses / LO2: common hair and beauty services and treatments	LO3: hair and beauty career options / LO3: training and education pathways	LO1: the types of business ownership ASSESSMENT 1	LO1: the importance of the hair and beauty sector	LO1: the links with other industries	LO3: opportunities in related industries	LO2: the types of hair product. ASSESSMENT 2	LO2: the types of beauty product	LO2: health, safety, hygiene and legislation	LO1 the trade and professional organisations and their roles	LO3: skills and attributes required by industry professionals	
Cycle 3		W/C 28/03	W/C 04/04	W/C 25/04	W/C 02/05	W/C 09/05	W/C 16/05	W/C 23/05	W/C 06/06	W/C 13/06	W/C 20/06	W/C 27/06	W/C 04/07	W/C 11/07

			Term 5					Term 6	Summer Exams Y7-10/12		Data 3 Planning 3		
	Revision for unit MOCK EXAM	Revision for unit MOCK EXAM	Revision for unit MOCK EXAM	Revision for unit MOCK EXAM	Revision for unit MOCK EXAM	External exam week DATE TO BE CONFIRMED	Practical lessons to be delivered	UV21579 LO1. The types of research projects linked to hair and beauty.	LO1. the types of hair and beauty research projects. Mix with practical. ASSESSMENT 1	LO1. Factors to be considered when planning a project. Mix with practical.	LO1. Factors to be considered when planning a project. Mix with practical. ASSESSMENT 2	LO2. Be able to produce a research proposal for a project.	LO2. Be able to produce a research proposal for a project.

Y11 Long Term Plan

	Week 0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
	W/C 30/08	W/C 06/09	W/C 13/09	W/C 20/09	W/C 27/09	W/C 04/10	W/C 11/10	W/C 18/10	W/C 01/11	W/C 08/11	W/C 15/11	W/C 22/11	W/C 29/11	W/C 06/12
Cycle 1	Term 1 Inset 1 & 2								Term 2					Data 1 Planning 1
	Orientation		UV21579 Recapping hair and beauty research project examples and the factors involved in the planning.	Assessment. Pass and Merit tasks to be completed. LO1 began in draft.	UV21578 – Understanding the hair and beauty sector. Exam revision,	Exam revision, mock exam questions	Exam revision, Exam week, date to be confirmed when scheduled. mock exam questions	UV21579 LO2. Produce a research proposal.	LO2. Produce a research proposal. Complete Pass and Merit assignment task. ASSESSMENT 2	LO3. Be able to carry out a research project. How to carry out a project	LO3. Be able to carry out a research project. How to present research findings.	Assignment completion. Following a research proposal, begin research	Assignment completion. Following a research proposal, continue to research	Assignment completion. Following a research proposal, continue to research
Cycle 2		W/C 13/12	W/C 20/12	W/C 03/01	W/C 10/01	W/C 17/01	W/C 24/01	W/C 30/01	W/C 07/02	W/C 14/02	W/C 28/02	W/C 07/03	W/C 14/03	W/C 21/03
				Term 3 Inset 3 & 4							Term 4 Data 2 Planning 2			
		Individual review from exam results. Assignment building.	Assignment building.	Assignment building and submission	Assignment building and submission	UV21583 LO1 the types of hair and beauty design briefs	LO1. How to analyse design briefs	LO1 types of briefs, how to analyse and importance of doing so	ASSESSMENT 1. Assignment task LO1 Pass and Merit to be completed	LO2: Be able to develop and present ideas to inform the design brief.	LO2. Ways to present design ideas, justifying design ideas	Assignment building LO2 tasks to be completed	Assignment building LO2 tasks to be completed	Assignment building LO2 tasks to be completed
Cycle 3		W/C 28/03	W/C 04/04	W/C 25/04	W/C 02/05	W/C 09/05	W/C 16/05	W/C 23/05	W/C 06/06	W/C 13/06	W/C 20/06	W/C 27/06	W/C 04/07	W/C 11/07
				Term 5					Term 6	Summer Exams Y7-10/12		Data 3 Planning 3		

	Assignments to be submitted	Assignments to be submitted	Submission of assignments. Deadline 29.04.22	Practical work linking to design brief and employability skills in a salon	Practical work linking to design brief and employability skills in a salon	Practical work linking to design brief and employability skills in a salon	Practical work linking to design brief and employability skills in a salon	Practical work linking to design brief and employability skills in a salon	Practical work linking to design brief and employability skills in a salon	Practical work linking to design brief and employability skills in a salon		
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Y12 Long Term Plan

Week 0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
W/C 30/08	W/C 06/09	W/C 13/09	W/C 20/09	W/C 27/09	W/C 04/10	W/C 11/10	W/C 18/10	W/C 01/11	W/C 08/11	W/C 15/11	W/C 22/11	W/C 29/11	W/C 06/12
Term 1 Inset 1 & 2									Term 2				Data 1 Planning 1
Orientation	UHB169M Advise and consult with clients. Salon procedures	UIP1. Infection prevention for hairdressing services. LO1. Personal responsibilities, how to prepare for consultations.	UIP1. Infection prevention for hairdressing services. LO2. Client record cards, legislative implications,	UIP1. Infection prevention for hairdressing services. LO3. Adapting communication to cultural needs,	UIP1. Infection prevention for hairdressing services. LO4. Classifications, and impact on services. Structures and functions of hair and skin. Practical shampooing and conditioning, styling.	UIP1. Infection prevention for hairdressing services. LO5. Hair and skin structure and functions. Individual action plan. Practical shampooing and conditioning, styling.	UIP1. Infection prevention for hairdressing services. LO6. Growth cycle, stages of growth, hair loss conditions. Practical shampooing and conditioning, styling.	Exam to be scheduled. UIP1. Infection prevention for hairdressing services. Revision sessions and exam end of week. Practical one length cut	Factors that can prevent or restrict services. Importance and purposes of testing the hair and skin. Consequences of failing to carry tests out. Practical colour application.	Factors that influence or restrict services. Practical hair up	Advise and consult with clients end of unit assessment. Practical setting and dressing	Recap salon procedures. Practical layered cut	Recap classifications and characteristics and how they influence shampooing and conditioning. Practical setting and dressing
	W/C 13/12	W/C 20/12	W/C 03/01	W/C 10/01	W/C 17/01	W/C 24/01	W/C 30/01	W/C 07/02	W/C 14/02	W/C 28/02	W/C 07/03	W/C 14/03	W/C 21/03
			Term 3 Inset 3 & 4							Term 4 Data 2 Planning 2			
	LO2 Understand factors which influence shampooing, conditioning and treating the hair and scalp. Practical colouring	LO3 Know the products, tools and equipment for shampooing, conditioning and treating the hair and scalp. Practical shampooing, styling and finishing.	LO3 Know the products, tools and equipment for shampooing, conditioning and treating the hair and scalp. Practical shampooing, styling and finishing.	LO3 Know the products, tools and equipment for shampooing, conditioning and treating the hair and scalp. Practical shampooing, styling and finishing.	LO3 Know the products, tools and equipment for shampooing, conditioning and treating the hair and scalp. Practical shampooing, styling and finishing.	Shampoo and condition the hair and scalp end of unit assessment. LO1 Know the principles of health and safety. Practical layered cut	LO1 legislation. LO2. Importance of working safely, accidents, authority, Practical layered cut	LO2. Recap on PPE, sterilisation, cross infection. Practical highlighting	LO3. Understand how to follow emergency procedures. Practical to cover holistic assessment to cover range of services to prepare for end of unit assessments.	Health, safety and hygiene revision and end of unit assessment. Practical to cover holistic assessment to cover range of services to prepare for	UHB170M Style and dress hair, UHB174M Set and dress hair. LO1 Know salon procedures recapping. Practical to cover holistic assessment to cover range of	LO2 Classification and characteristics, blend with shampooing and consultations for revision. Practical to cover holistic assessment to cover range of	LO2 Physical effects of blow-drying on the hair structure, humidity. Practical to cover holistic assessment to cover range of services to prepare for

			styling and finishing.							end of unit assessments.	services to prepare for end of unit assessments.	services to prepare for end of unit assessments.	end of unit assessments.
	W/C 28/03	W/C 04/04	W/C 25/04	W/C 02/05	W/C 09/05	W/C 16/05	W/C 23/05	W/C 06/06	W/C 13/06	W/C 20/06	W/C 27/06	W/C 04/07	W/C 11/07
			Term 5					Term 6	Summer Exams Y7-10/12		Data 3 Planning 3		
LO2 Sectioning techniques, dressing out sets. Practical to cover holistic assessment to cover range of services to prepare for end of unit assessments.	LO2 Recap on how setting, blow drying and shampooing affects the hair structure. Practical to cover holistic assessment to cover range of services to prepare for end of unit assessments.	Revision, factors that restrict all services, importance of questioning, shampooing and styling products, tools and equipment. Practical to cover holistic assessment to cover range of services to prepare for end of unit assessments.	Revision exam 1. Practical to cover holistic assessment to cover range of services to prepare for end of unit assessments.	Revision exam 1. Practical Shampooing, styling formal assessments	Revision exam 1 Practical to cover holistic assessment to cover range of services to prepare for end of unit assessments.	Revision exam 1. Practical to cover holistic assessment to cover range of services to prepare for end of unit assessments.	Revision exam 1. Practical to cover holistic assessment to cover range of services to prepare for end of unit assessments.	Summer exam 1 Y12. Practical to cover holistic assessment to cover range of services to prepare for end of unit assessments.	UHB174M style hair with electrical equipment. LO2 Classifications, characteristics and how they influence. Practical to cover holistic assessment to cover range of services to prepare for end of unit assessments.	IQA EQA LO3 Know the products, tools and equipment required for electrical styling and finishing Practical formal assessment setting, dressing, heated styling equipment	UHB172M Cutting the hair. LO2 Classifications and characteristics. Practical colouring techniques	LO2 Consultations. Practical colouring techniques	LO2 Consultations. Practical colouring techniques

Year 13 Long Term Plan

	Week 0	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
	W/C 30/08	W/C 06/09	W/C 13/09	W/C 20/09	W/C 27/09	W/C 04/10	W/C 11/10	W/C 18/10	W/C 01/11	W/C 08/11	W/C 15/11	W/C 22/11	W/C 29/11	W/C 06/12
Cycle 1	Term 1 Inset 1 & 2								Term 2					Data 1 Planning 1
	Orientation	Revision Exam 1. Consultation, shampoo, blow dry, set and dress, health and safety	Revision Exam 1. x1 practical lesson	Revision Exam 1. x1 practical lesson	Revision Exam 1, pupils take exam 90 minutes.	Consulting with clients and advising on hair and scalp analysis.	Consulting with clients and advising on hair and scalp analysis.	Planned assessments for IQA consultation	Cutting hair recapping.	Cutting hair recapping.	Colour and lighten hair.	LO2. How to select products, understanding science of melanin, oxidation	IQA EQA Shampooing and blow drying formal assessments	LO2. ICC, colour star, depth and tone. LO3. Types of colouring products and peroxide strengths.
	W/C 13/12	W/C 20/12	W/C 03/01	W/C 10/01	W/C 17/01	W/C 24/01	W/C 30/01	W/C 07/02	W/C 14/02	W/C 28/02	W/C 07/03	W/C 14/03	W/C 21/03	
Cycle 2			Term 3 Inset 3 & 4							Term 4 Data 2 Planning 2				
		Product selection and the effects on the hair structure.	LO3. pH and problems that can occur during colouring and lightening.	Colour and lighten hair and cutting hair re capping. Practical holistic assessments	Colour and lighten hair and cutting hair re capping. Practical holistic assessments	Revision Exam 2,	Practical holistic assessments to progress with colouring, cutting, styling, setting and dressing, using heated equipment to finish the hair.	IQA EQA Cutting, colouring and styling formal assessment	Practical holistic assessments	Practical assessments. Assessments to focus on all units	Practical assessments. Assessments to focus on all units	IQA EQA Cutting, colouring and styling formal assessment	Practical assessments. Assessments to focus on all units	Practical assessments. Assessments to focus on all units
Cycle 3	W/C 28/03	W/C 04/04	W/C 25/04	W/C 02/05	W/C 09/05	W/C 16/05	W/C 23/05	W/C 06/06	W/C 13/06	W/C 20/06	W/C 27/06	W/C 04/07	W/C 11/07	
			Term 5					Term 6	Summer Exams Y7-10/12		Data 3 Planning 3			

	Practical assessments. Assessments to focus on all units	Practical assessments. Assessments to focus on all units	Practical assessments. Assessments to focus on all units	Practical assessments. Assessments to focus on all units	Practical assessments. Assessments to focus on all units	Practical assessments. Assessments to focus on all units	Practical assessments. Assessments to focus on all units	Synoptic assessment TBA Practical assessments. Assessments to focus on all units	Synoptic assessment TBA Practical assessments. Assessments to focus on all units	Synoptic assessment TBA Practical assessments. Assessments to focus on all units	Synoptic assessment TBA Practical assessments. Assessments to focus on all units
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